



Education Policy

College of Child and Youth Nurses

2014

Introduction

The College of Child and Youth Nurses (CCYN) is a professional college with the New Zealand Nurses Organisation representing nurses who care for infants, children and young people.

CCYN recognizes that nurses who care for infants, children, young people and their families practice in a diverse range of health care settings and have a wide range of knowledge, skills and experience.

The standards for education for CCYN are based on the generic *Nursing Education Professional Development Education Policy* (NZNO, 2013), *NZNO's Seven Guiding Principles for Nursing Education* (Brinkman, 2011) and the *New Zealand Child Health Knowledge and Skills Framework* (2014) are to be read in conjunction with these documents.

The policy recognizes the importance of the Treaty of Waitangi and the principles of partnership, participations and protection as a platform for the improvement of Māori health (Kingi, 2007).

Area of Practice

Children are a uniquely vulnerable population group with complex health needs.

This education policy outlines how NCYPA supports ongoing education for nurses who work with infants, children and young people and their families in order to deliver safe, informed and family centered care.

The policy is also based on the premise that nursing education is acceptable, affordable, accessible, relevant, supported, evaluated and appropriate (Brinkman, 2011).

Policy for Nursing Education

To support nursing education in the specialty areas of infant, child and youth health CCYN provides the following resources for its members:

1. A Child Health Knowledge & Skills Framework which can be used to inform and support
 - a) performance appraisal
 - b) PDRP when nurses work with infants, children and young people
 - c) orientation programmes within settings where infants, children, young people and their families receive health care
 - d) job description development
 - e) competency development
 - f) workforce planning
2. A professional network for nurses utilising email and social media
3. A regular professional bulletin with relevant contributions from members, links to nursing literature, and information about professional conferences and seminars
4. The annual CCYN conference or video-conference and AGM
5. Access to a peer reviewed journal, *Neonatal, Paediatric Child Health Nursing*
6. The CCYN website which links nurses to relevant policy, seminars, conferences
7. An annual scholarship of \$1000 is available to members who wish to access further education, according to College criteria

References

Brinkman, A., (2011). Compilation of National Nursing Education Components. Retrieved on 2 July 2014 from <http://www.nzno.org.nz/Portals/0/Docs/Activities/2011-08%20National%20Nursing%20Education%20Components.pdf>

Kingi, T. R. (2007). The Treaty of Waitangi: A framework for Māori health development. *New Zealand Journal of Occupational Therapy*, 54(1), 4-10

New Zealand Child Health Nursing Knowledge and Skills Framework. (2014). NZNO NCYPA, Wellington.

NZNO Education and Professional Development Education Policy Framework (2013). NZNO, Wellington.