

Nurse practitioner diagnostic reasoning - does it differ from registrars?

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Acknowledgements

- Supervisors
 - Dr Stephen Neville
 - Professor Steve LaGrow
- Participants
- Expert panel
 - Professor Bruce Arroll
 - Associate Professor Peter Gow
 - Dr Helen Snell

Introduction

- Nurse practitioners introduced to:
 - Increase patients' access to healthcare
 - Improve patient outcomes
 - Provide a sustainable solution to workforce shortages

Nurse Practitioners (**NPs**):
working with you for
good health



Advanced nursing for New Zealanders

To find out more about
Nurse Practitioners (NPs) visit
www.nursepractitioner.org.nz



Nurse practitioners

- Expert nurses
- Clinically focused Master's degree
- Minimum 4 years in area of practice
- Passed Nursing Council of NZ nurse practitioner assessment



Nurse Practitioners (NPs): Working with You for Good Health

NPs are registered nurses working at an advanced level of practice. NPs all have Masters degrees and have years of experience in their chosen field. They diagnose, assess, manage care and many are qualified to prescribe medication for people's health needs.

NPs are working in more than 40 countries including England, Scotland, Ireland, the USA, Canada, and Australia.

In New Zealand, the number of NPs has gradually increased across a range of specialties since the role was developed in 2001.

FW
Future Workforce

WIRI NZ
At the heart of health care

Nurse practitioners

- Combine
- advanced nursing practice & skills from medicine
 - Assess
 - Diagnose
 - Order diagnostic tests
 - Prescribe
- Role challenged



Nurse Practitioners (NPs): working with you for good health

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Photograph courtesy of Phoenix Eye Clinic

Counties Manukau At the heart of health care
FW Future Workforce

VOLUME 1 • NUMBER 2 • JUNE 2009

Journal

OF PRIMARY HEALTH CARE

'Substituting doctors
with nurses may
amount to robbing
an impoverished Peter
to pay a much better
off Paul.'

See Back to Back, page 140

Original Scientific Paper

Doctors and romance
See page 101

Original Scientific Paper

The Pacific primary health care
workforce
See page 126

Systematic Review

Use of intranasal zinc for the
common cold
See page 134

Back to Back

Nurse practitioner substitution for GPs
See page 140

Ethics

In search of true autonomy
See page 152

Essay

Support for the elderly is a lady's corset
See page 156

“The nurse practitioner provides a substantive opportunity for task substitution in primary care”

BACK TO BACK this issue:




Mary Jane Gilmer

YES



Des Gorman

NO

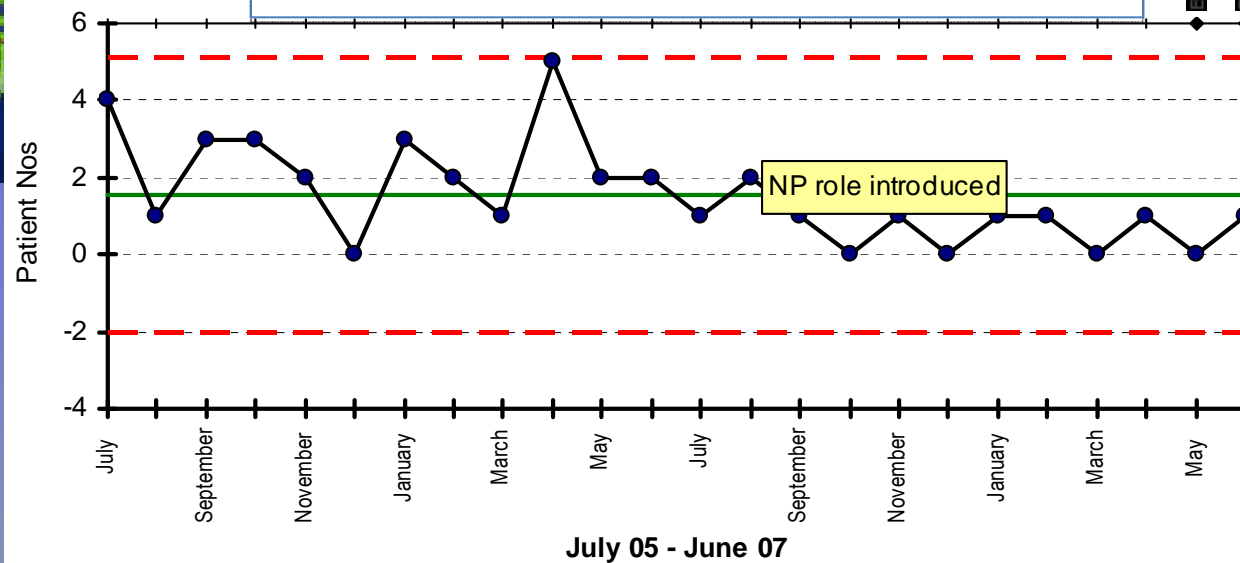


practice.^{2,6} If medicine is to have a strong role in future health workforces then largely it will be at the front door of health care facilities interpreting patient complaints, planning care and referring to NP and other health profession-led intervention clinics.

If the key role of the doctor in 2025 is to be a health professional who has a largely cognitive function and is primary and generalist care-oriented, is there really a scope for meaningful workforce substitution in the primary health care setting? Certainly, there are no data to show

Readmissions to ICU <72 hrs

Special Cause Flag



Intensive and Critical Care Nursing (2008) 24, 375–382



ELSEVIER

ORIGINAL ARTICLE

ICCN

www.elsevierhealth.com/journals/iccn

The role and effectiveness of a nurse practitioner led critical care outreach service

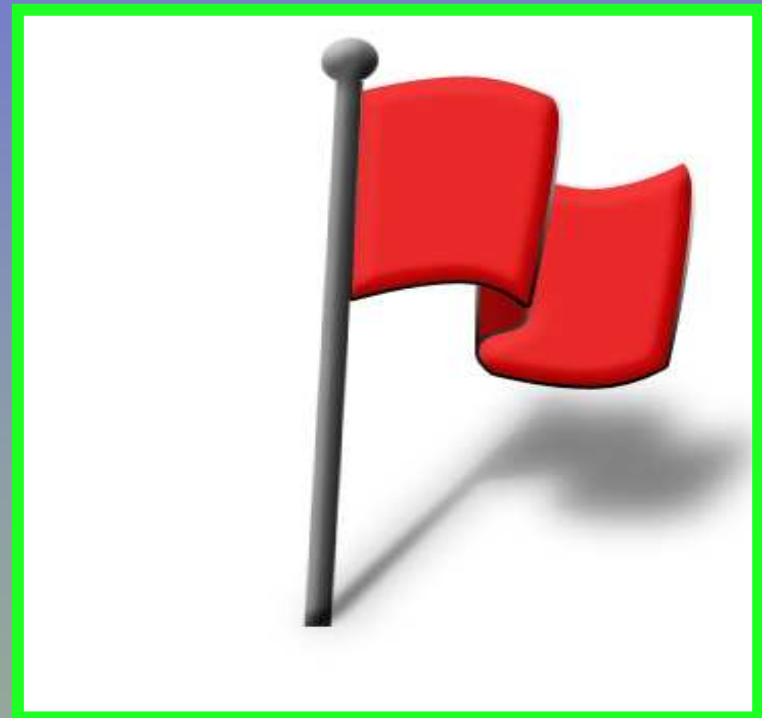
Alison M. Pirret^{a,b,□}

Intuition dominant mode of thinking in nursing

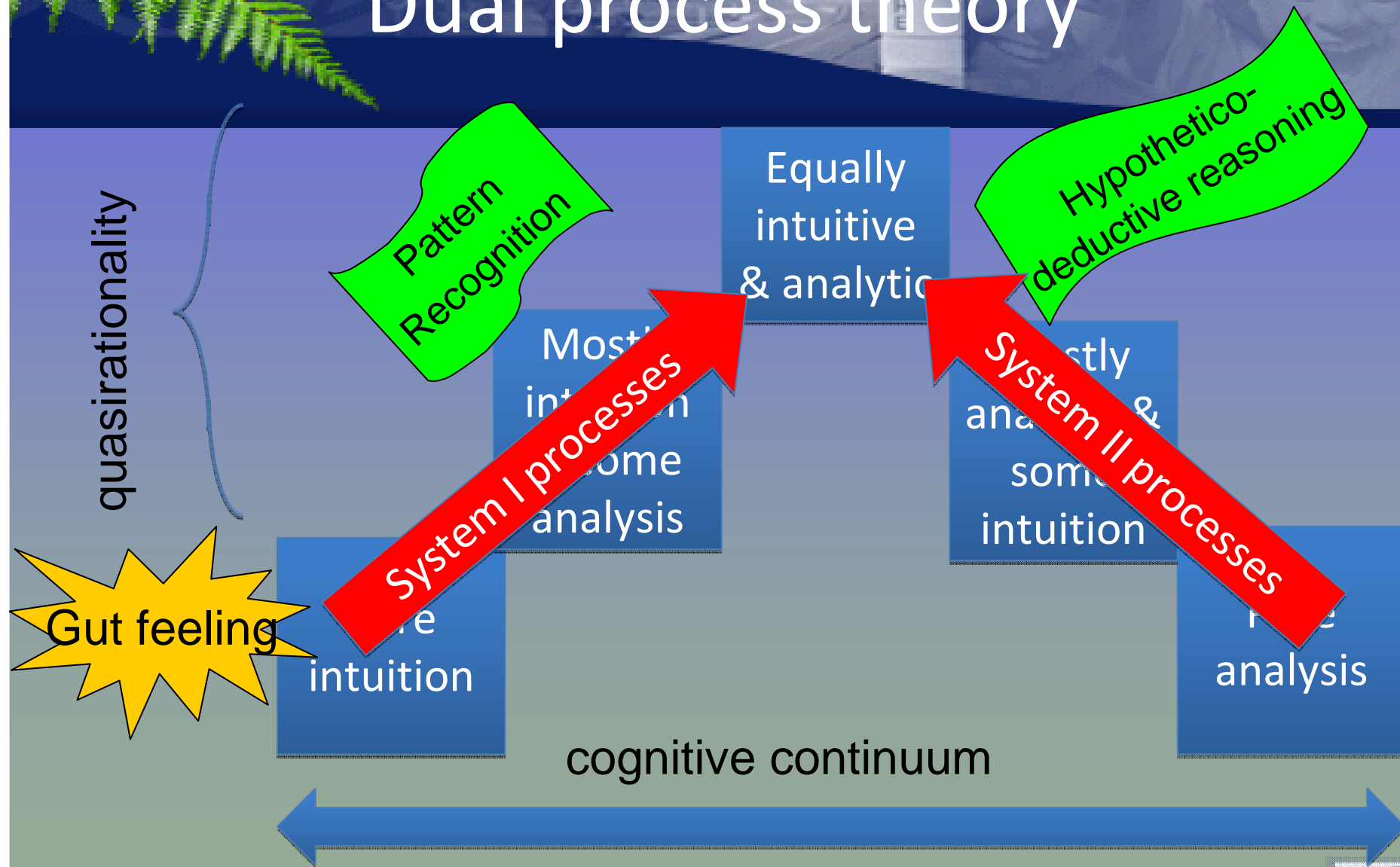
- Insufficient knowledge and using intuition & experience to make prescribing decisions
 - Offredy, M., Kendall, S., & Goodman, C. (2008). The use of cognitive continuum theory and patient scenarios to explore nurse prescribers' pharmacological knowledge and decision-making. *International Journal of Nursing Studies*, 45(6), 855-868.
- Intuition to make strong but wrong decisions
 - Thompson, C., et al.,. (2007). Nurse's critical event risk assessment: A judgment analysis. *Journal of Clinical Nursing*, 18, 601-612.

NPs and intuition

- Limited literature
- Use intuition to search for red flags



Dual process theory





Study aim & question

- To explore nurse practitioner diagnostic reasoning
- How does nurse practitioner diagnostic reasoning compare to that of registrars?



Terms

- Diagnostic reasoning
 - the cognitive process involving data collection, identification of diagnoses and problems, and the formulation of an action plan
- Diagnoses – labelling a disease
- Problem – abnormal finding or problem needing intervention

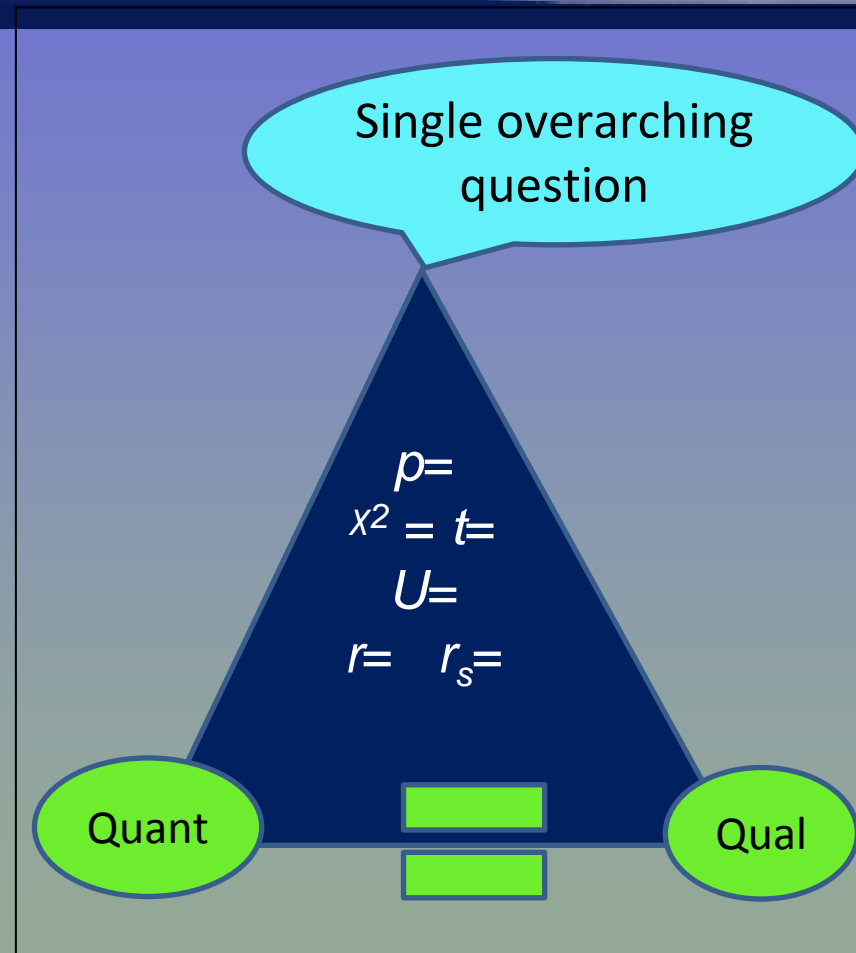


Research subquestions

1. How does nurse practitioner diagnostic reasoning abilities compare to that of registrars
2. What diagnostic reasoning style do nurse practitioners use in the diagnostic reasoning process?
3. What maxims guide nurse practitioner diagnostic reasoning?

Research Design

- Post positivist
- Mixed methods
- Convergent parallel



Methods

Diagnostic
reasoning
abilities

- Computerised case scenario *using think aloud*
- Web-based questionnaire
 - Intuitive analytic reasoning instrument
 - Maxims questionnaire
- Demographic data sheet

Diagnostic
reasoning
style

Maxims to
guide
diagnostic
reasoning



Current view :: Case Scenario >>START HERE

Possible actions for >>

START HERE

[Patient presenting problem](#)

actions

collections



Click the actions on the left to read some general information about your patient.

Click other icons above in the order that best reflects your clinical practice.

Time spent: 00:00:00

Money spent: 0



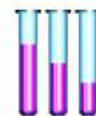
START HERE



Physical Examination



Health History



Diagnostic Tests



Current view :: Case Scenario >>Physical Examination

Possible actions for >>

Physical Examination

[Respiratory Assessment](#)
[General Appearance](#)
[Gastrointestinal Assessment](#)
[Cardiovascular Assessment](#)
[Vital signs](#)
[Genitourinary](#)
[General](#)

actions

collections



Examine the patient by clicking the actions on the left in the order that best reflects your clinical practice.

Click other icons above in the order that best reflects your clinical practice.

Time spent: 00:00:00

Money spent: 0



COUNT



A Community Partnership

12:13 p.m.
18/04/2013



CRITICAL CARE
COMPLEX



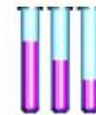
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Physical Examination



Health History



Diagnostic Tests

Health History



Current view :: Case Scenario >>Health History

Possible actions for >>

Health History

[Biographical data](#)

[Social History](#)

[Health Risk Appraisal](#)

[Past medical history](#)

[Family History](#)

actions

collections



Check the patients health history by clicking the actions on the left in the order that best reflects your clinical practice.

Click other icons above in the order that best reflects your clinical practice.

Time spent: 00:00:00

Money spent: 0

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A Community Partnership

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CRITICAL CARE
COMPLEX



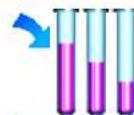
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Physical Examination



Health History



Diagnostic Tests



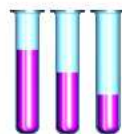
Current view :: Case Scenario >>Diagnostic Tests

Possible actions for >>
Diagnostic Tests

[Laboratory results](#)
[Chest x-ray report](#)
[Chest x-ray PA](#)
[Chest x-ray lateral](#)

actions

collections



Check the results of tests by clicking the actions on the left in the order that best reflects your clinical practice.

Click other icons above in the order that best reflects your clinical practice.

Time spent: 00:00:00

Money spent: 0



COUNT



12:15 p.m.
18/04/2013



CRITICAL CARE
COMPLEX

Ethical Considerations

- Consultation process
 - NPAC-NZ, NPNZ, NZNO, WORKFORCE DHB
- Massey University Human Ethics Committee
- Informed consent
- Confidentiality agreement



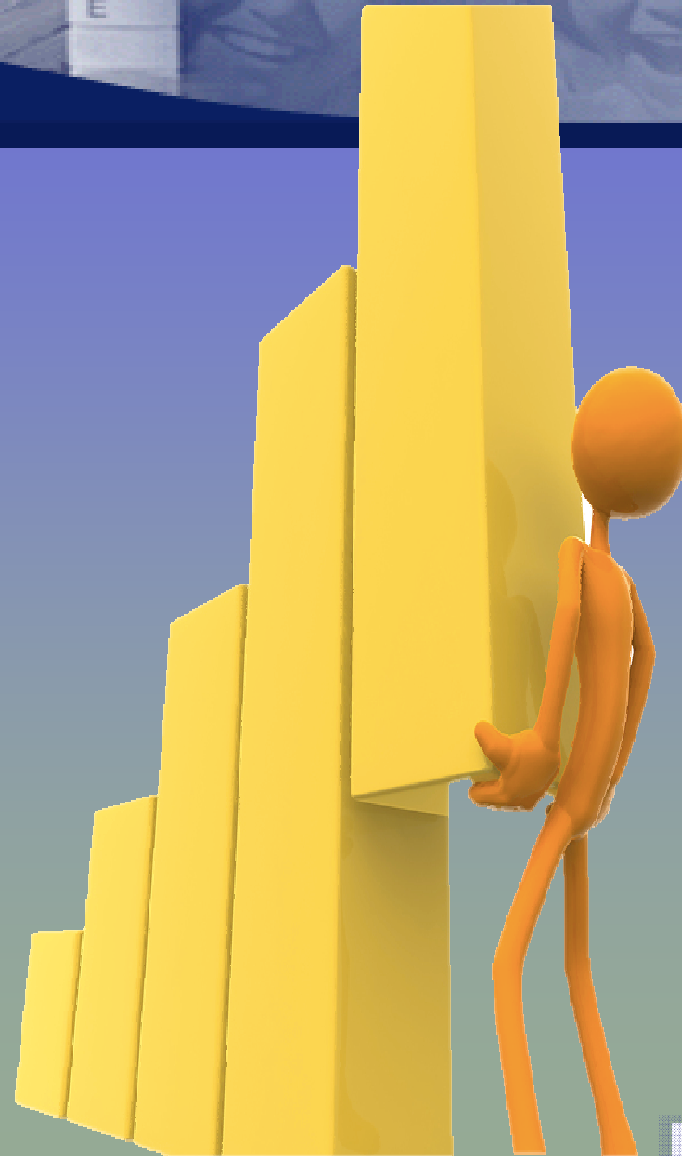
Data analysis

Expert panel

- Assessed complexity of case scenario
- Delphi Technique
 - Determined correct diagnoses, problems and actions
 - Determined logical/illogical and rational/irrational maxims



- SPPS 19
- Case scenario data transcribed verbatim, coded & categorised (Elstein et al. 1993)
- Qualitative data quantitised
- Registrar data provided normative data





RESULTS

30 nurse practitioners

16
registrars

Inclusion criteria

North & South Island

Metropolitan
Provincial
Rural

Power = 0.8
Effect size = 0.8

Data collected Feb 2011 -
March 2012



Specialties

Largest
group

Primary health care/general
practice

Respiratory

Cardiology

Emergency care

Older adult

Smallest
group

Palliative care

NP demographics

♂ = 3

♀ = 23

R = 27

2.2 yrs NP
experience

28.2 yrs RN
experience

17 years
RN
specialty
experience

97% Clinical
Masters

Registrar demographics

♂ = 7

♀ = 9

3.4 yrs
registrar
experience

2.9 yrs HO
experience

13
completed
part 1
exams

4 previous registrar programmes
1 previously a specialist

Diagnostic reasoning abilities (Correct Diagnoses, Problems & Actions)

Nurse practitioners

- 44.8%
- $M=10.30$
- $Mdn=10$
- Range 4 -17
- $SD=3.09$

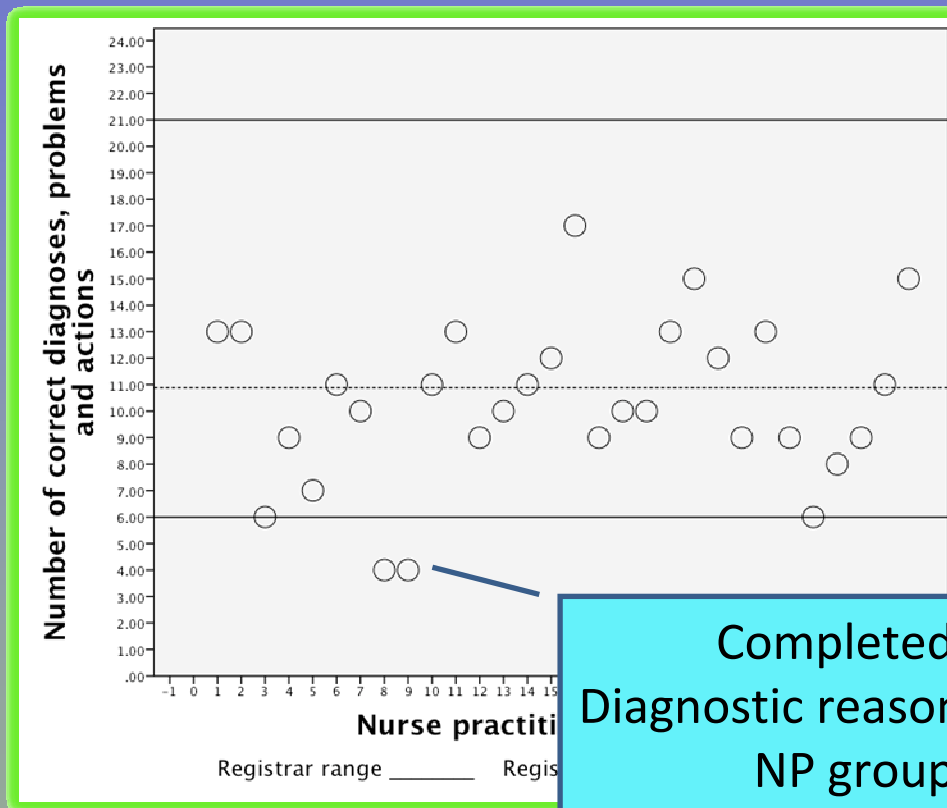
Registrars

- 47.3%
- $M=10.88\%$
- $Mdn=10$
- Range 4 -17

No difference between
2 groups

$U=238.5, z=-.04, p=.97$


Diagnostic reasoning abilities



Completed in fastest time
Diagnostic reasoning abilities and time
NP group $r_s=.53, p=.00$
Registrar group $r_s=.70, p=.00$

Case scenario reflecting practice

- 37% of NP wouldn't see case on regular basis
 - PHC & older
 - EC & pa
 - χ^2
 - 31% reg... see case regularly
- Specialty not related to NP diagnostic reasoning abilities ($\chi^2=6.57, p=.25$)



Relationship between correct diagnoses, problem and actions and total number of diagnoses, problems and actions (correct or incorrect)

Nurse practitioner group $r_s=.75$. $p=.00$

Registrar group $r_s=.85$, $p=00$

Correct diagnoses

No difference
between 2 groups
 $t=-1.41, p=.17$

Correlation between nos
of yrs NZ NP prescribing &
nos of correct diagnoses
 $r_s.37, p=.04$

Correct problem

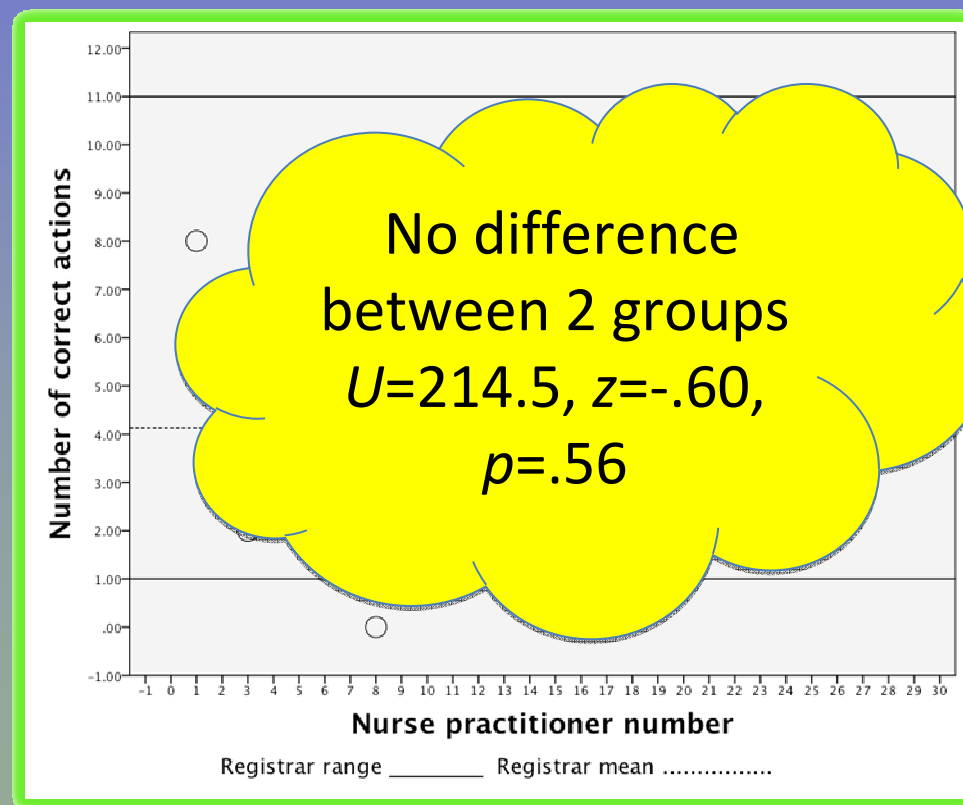
- *poor adherence to medications*
- NP (n=16, 53.3%)
- Registrars (n=16, 53.3%)
- ($\chi^2=.00$, $p=.$)

Years RN specialty
practice &
identifying problem
 $r_s=.51$, $p=.004$

Total problems identified

No difference between the
two groups
 $U=229.5, p=.80$

Correct actions



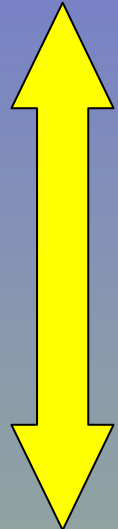
Action - Discussed with consultant

- Registrars ($n=1$, 6.3%)
- Nurse practitioners ($n=22$, 73.3%)
 - Prescribing authority ($FET\ p=1.0$)
 - Familiarity with scenario ($FET\ p=.20$)
 - Specialty area ($\chi^2=8.01$, $p=.33$)
 - Diagnostic reasoning abilities ($t=-1$

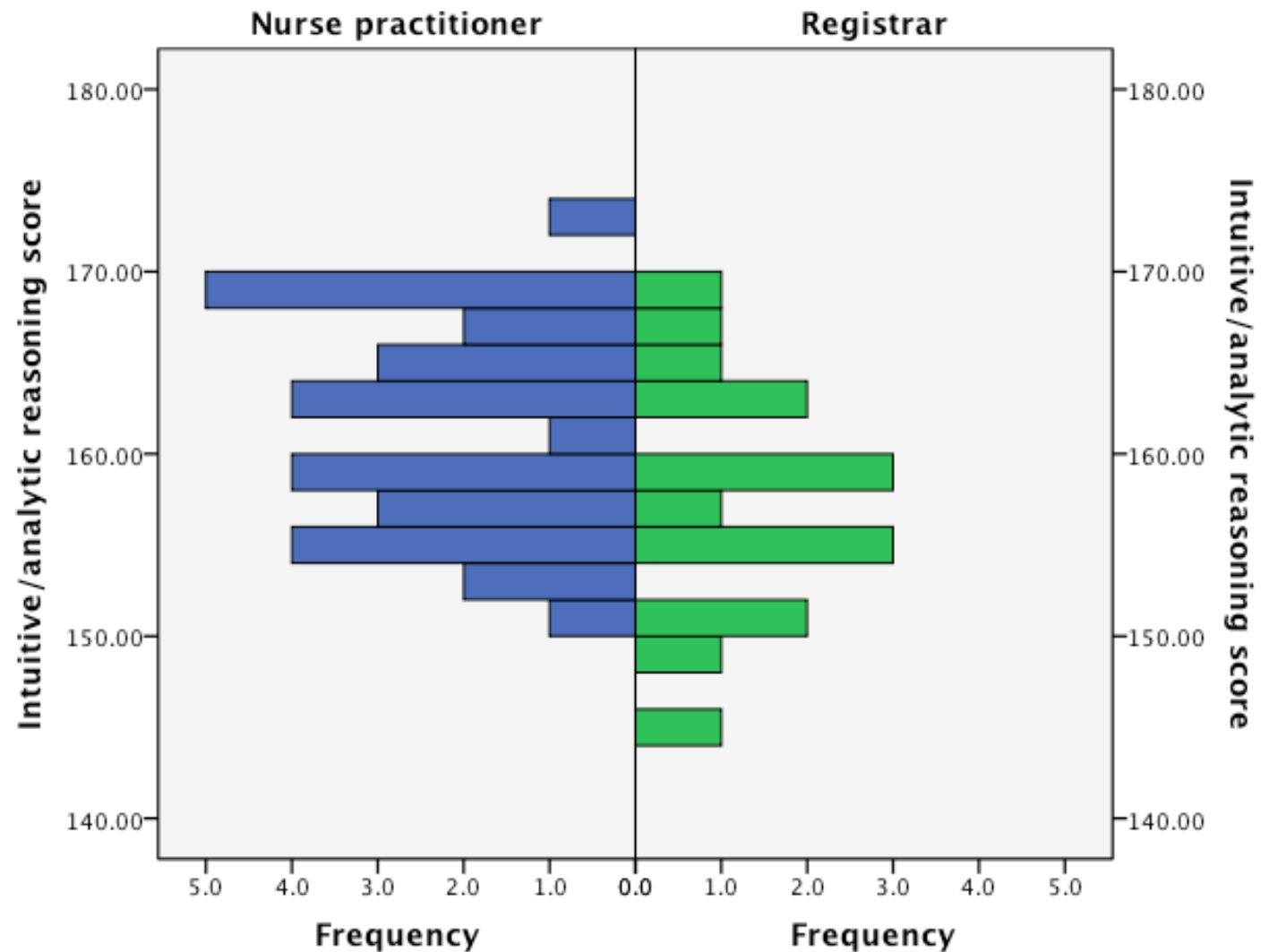
Consultant not
necessarily on
same premises

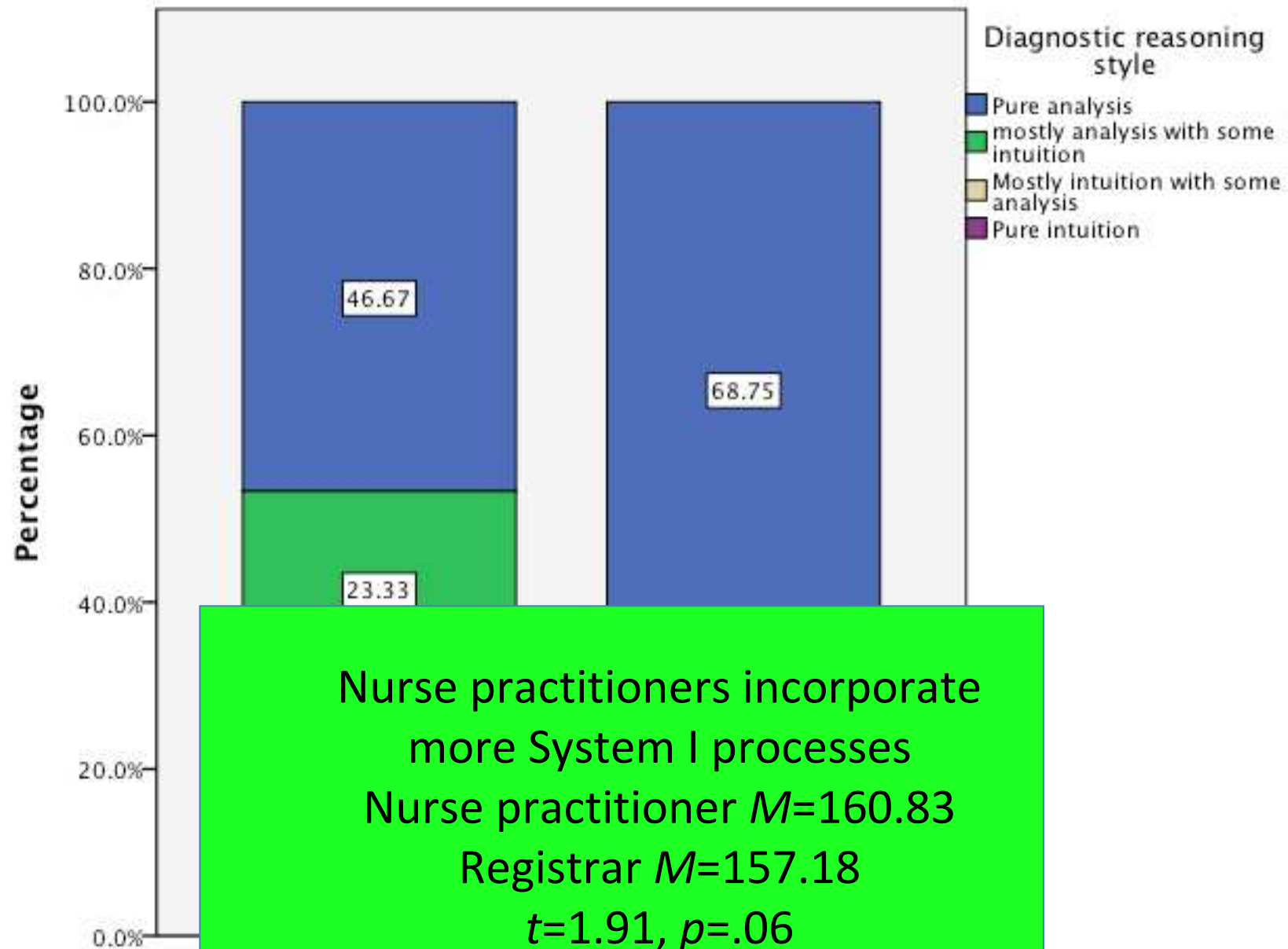
Diagnostic reasoning style

Pure
intuition



Pure
analysis





Seven Maxims used often or almost always by NPs

Never worry alone, get a consultation

If what you are doing is working, keep doing it. If what you are doing is not working, stop doing it.

Follow up everything

Consider multiple separate diseases or conditions in the history and physical examination

Treat the patient

Don't order a test

Common things

Only 50%
registrars
used this

Overall no difference
between 2 groups
 $t=-.89, p=.38$

Registrars - Real disease occurred in itself (n=9, 56.5%)



Study limitations

- Computerised case scenario
- Self reporting
 - intuitive/analytic instrument
 - Maxims questionnaire
- Normative sample
- Expert panel

Conclusion

- NP's diagnostic reasoning does not differ from registrars
- NPs have academic preparation and clinical expertise to:
 - perform role they were introduced to do
- Remove barriers & focus on how to better utilise NPs within the healthcare team

working with you for good health



Advanced nursing for New Zealanders

