

Helping Emergency Department Registered Nurses Manage and Minimise Burnout

By Lucy Scott

Emergency Department Associate Clinical Nurse Manager Intern, Middlemore Hospital,



Counties Manukau Health

Image Credit: Counties Manukau Health



The relationship betv burnout among nurs Stress in emergency departments: experiences of nurses and doctors

OUTI KANSTE PhD, RN¹, HELVI K ¹Assistant and ²Professor, Depart

Assistant and Professor, Depa Finland

Secondary traumatic stres sectional study

Emer Duffy RGN, BSc, PGD, MHSc Maura Dowling RGN, RNT, MSc, P COMPASSION SATISFACTION, BURNOUT, AND COMPASSION FATIGUE AMONG EMERGENCY NURSES COMPARED WITH NURSES IN OTHER

Personality and Social Psychology

A systematic review and meta-analysis of tertiary interventions in clinical burnout

OLGA PERSKI,¹ D GIORGIO GROSSI,² ALEKSANDER PERSKI² and MARIA NIEMI³

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Authors: Robir Deepika

Caring Sciences

How does burnout professional commin

Hao-Yuan Chang PhD, RN, ICBLC(A May-Kuen Wong PhD, MD(Chairma and Ching-I Teng PhD(Professor & Cl

Burnout, and Compassion Satisfaction in Emergency Department Nurses

Stacie Hunsaker, MSN, CPEN, CEN¹, Hsiu-Chin Chen, PhD, RN, EdD², Dale Maughan, PhD, RN³,

Nurse burnout and the working environment

Nuria O'Mahony asks whether greater teamwork and the introduction of Magnet hospitals can reduce stress and exhaustion among emergency nurses



ional stress in emergency

4Sc, PhD² and STAN MAES MSc, PhD³ ^c Psychology, Leiden University, and ³Full titute of Psychology and Leiden University

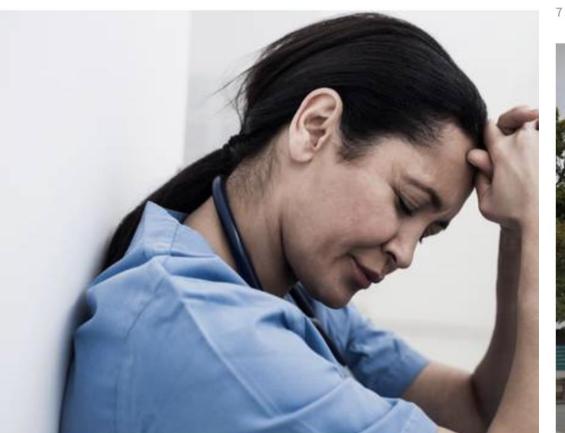
tional exhaustion: within an

ir er, Sandra Schellinger, Katie n Chant

ial job stress and An exploratory study rel Ríos-Rísquez, PhD^{b,*} **NEW ZEALAND**

Nursing 'crisis': 208 nui Hawke's Bay hospital nurses needed at Counties Ma DHB working conditions bite, union claims

13 Aug, 2019 5:00am



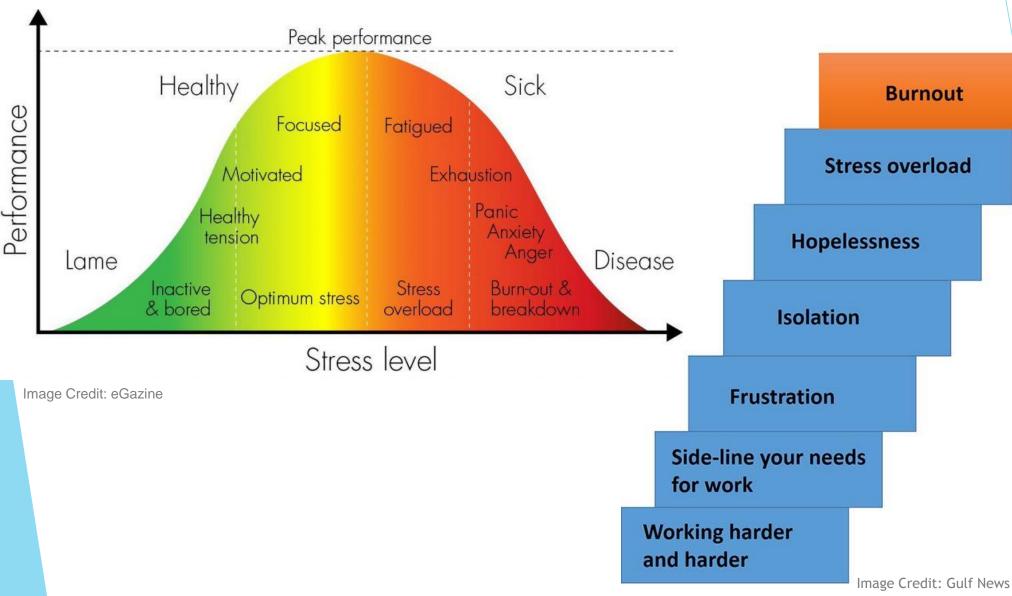
7 Jun, 2019 5:24pm

①4 minutes to read



The Global Centre for Nursing Executives found that 3 out of 4 nurses report concern about being stressed and overworked, 49% of nurses report feeling tired all the time, and 50% of nurses have considered leaving the profession due to stress (Advisory Board International, 2017).

What is Burnout?



What is Secondary Traumatic Stress?

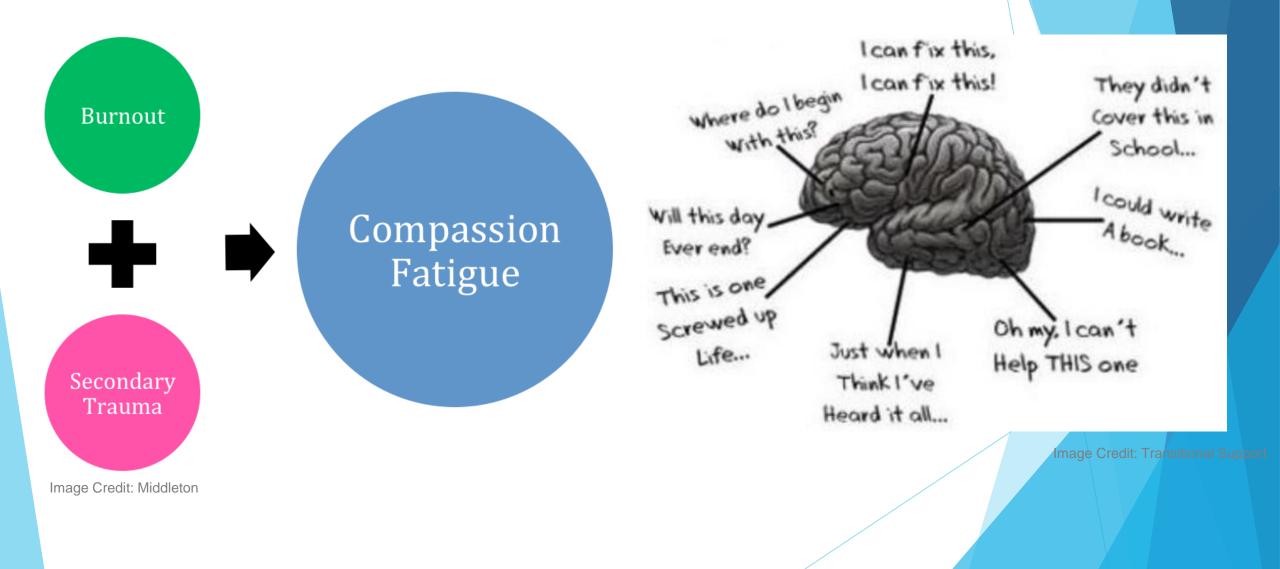




Image Credit: Ausmed

Image Credit: Benuto

What is Compassion Fatigue?



The Research

To identify for Counties Manukau Health, Middlemore Hospital's Emergency Department management team, coping and preventive mechanisms that Associate Charge Nurse Managers (ACNMs) and Registered Nurses (RNs) believe should be implemented in order to manage and minimise burnout rates.

Methods

Phase One (Quantitative) utilised the Professional Quality of Life Scale v.5. The ProQOL5 survey and return boxes were located in two places for **RNs and ACNMs** Professional Quality of Life Scale (ProQOL)

Compassion Satisfaction and Compassion Fatigue (ProOOL) Version 5 (2009)

When you [help] people you have direct contact with their lives. As you may have found, your compassion for those you [help] can affect you in positive and negative ways. Below are some-questions about your experiences, both positive and negative, as a [helper]. Consider each of the following questions about you and your current work situation. Select the number that honestly reflects how frequently you experienced these things in the last 30 days.

| I=Nev | ver 2=Rarely | 3=Sometimes | 4=Often | 5=Very Often |
|----------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------|
| Ι. | l am happy. | | | |
| <u> </u> | | ore than one person I [help | 1. | |
| 3. | I get satisfaction from bei | | 1. | |
| 4. | I feel connected to other | | | |
| 5. | I jump or am startled by i | unexpected sounds. | | |
| 6. | I feel invigorated after wo | orking with those I [help]. | | |
| 7. | I find it difficult to separat | te my personal life from my | life as a [helper] | |
| 1. 2. 3. 4. 5. 6. 7. 8. | I am not as productive at | work because I am losing s peen affected by the trauma is a [helper]. I have felt "on edge" about ir]. of the traumatic experience rriencing the trauma of som me. im able to keep up with [he wanted to be. satisfied. of my work as a [helper]. d feelings about those I [hel ise my case [work] load se erence through my work. or situations because they re do to [help] | leep over traum | atic experiences of |
| | a person I [help]. | <i>"</i> | | |
| 9. | I think that I might have b | been affected by the trauma | tic stress of thos | se I [help]. |
| - 10. | Recourse of my [helping] | is a [rieiper]. I have felt "on odge" about | various things | |
| - 11. 12 | Like my work as a [helpe | r lave leit off edge about | various unings. | |
| - 12. 13 | I feel depressed because | al. of the traumatic experience | s of the people | [helb] |
| 13. | I feel as though I am expe | priencing the trauma of som | eone I have The | n [ncip]. hedl |
| - 15 | I have beliefs that sustain | me | leone i nave [nei | pedj. |
| | I am pleased with how I a | am able to keep up with <i>lh</i> e | lbing] techniques | and protocols. |
| 17. | I am the person I always | wanted to be. | 78] 1 | |
| 18. | My work makes me feel s | satisfied. | | |
| 19. | I feel worn out because o | of my work as a [helper]. | | |
| 20. | I have happy thoughts and | d feelings about those I [hel | þ] and how I cou | ıld help them. |
| 21. | I feel overwhelmed becau | use my case [work] load see | ems endless. | |
| 22. | I believe I can make a diff | erence through my work. | | |
| 23. | I avoid certain activities o | or situations because they re | emind me of frig | htening experiences |
| - 24 | of the people I [help]. | | | |
| <u>24</u> . | I am proud of what I can | do to [help]. | | |
| 25. | As a result of my [neiping | j, i nave intrusive, frightenir | ng thoughts. | |
| 26. | I feel bogged down by t | ne system. | | |
| | I have thoughts that I am | do to [help].], I have intrusive, frightenir he system. a "success" as a [helper]. arts of my work with traum o do this work. | a victime | |
| <u>20</u> . 29 | and recail important pa | and on my work with traum | a vicuitis. | |
| 30. | I am happy that I chose to | | | |

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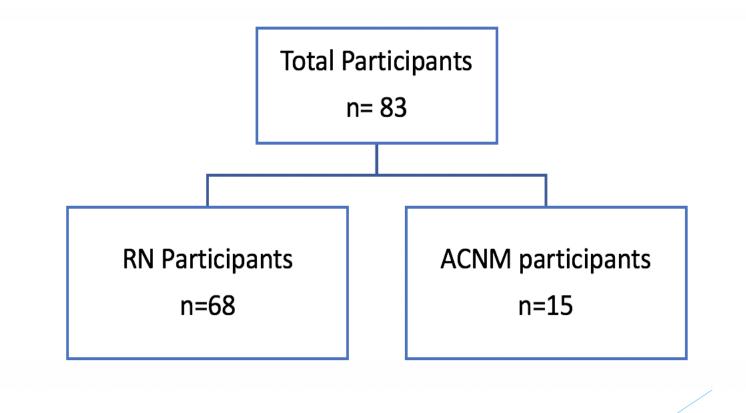
Methods

Phase Two (Qualitative) utilised focus groups. Two focus groups were developed; one for RNs and another for ACNMs.





Participant recruitment for the quantitative study began on 4 April 2018 and closed on 18 April 2018.



Results Registered Nurse (Quantitative)

- 82.3% (n=56) of RN participants experience an average level of compassion satisfaction
- One RN participant experience a low level of compassion satisfaction
- 79.4% (n=54) of RN participants experience an average level of burnout
- 63.2% (n=43) of RN participants experience an average level of secondary traumatic stress.

Professional Quality of Life Scale (ProQOL)

Compassion Satisfaction and Compassion Fatigue (ProQOL) Version 5 (2009)

When you [*help*] people you have direct contact with their lives. As you may have found, your compassion for those you [*help*] can affect you in positive and negative ways. Below are some-questions about your experiences, both positive and negative, as a [*helper*]. Consider each of the following questions about you and your current work situation. Select the number that honestly reflects how frequently you experienced these things in the *last 30 days*.

| I=Nev | er 2=Rarely | 3=Sometimes | 4=Often | 5=Very Often |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------|---------------------|
| ١. | l am happy. | | | |
| | I am preoccupied with more | re than one person [[helb] | | |
| 3. | I get satisfaction from bein | g able to <i>[helb]</i> people. | • | |
| 4. | I feel connected to others. | D L . L] L . L | | |
| 5. | I jump or am startled by ur | nexpected sounds. | | |
| 6. | I feel invigorated after wor | king with those I [help]. | | |
| 7. | I find it difficult to separate | my personal life from my | life as a [helper] | • |
| 8. | I am not as productive at work because I am losing sleep over traumatic experiences of | | | |
| | a person I [help]. | · · | • | · |
| 9. | I think that I might have be | en affected by the traumat | ic stress of tho | se I [help]. |
| 10. | I feel trapped by my job as | a [helper]. | | |
| 11. | Because of my [helping], I | have felt "on edge" about v | arious things. | |
| 12. | I like my work as a [helper] | | | |
| 13. | a person I [<i>help</i>]. I think that I might have be I feel trapped by my job as Because of my [<i>helping</i>], I I like my work as a [<i>helper</i>] I feel depressed because of I feel as though I am exper I have beliefs that sustain m I am pleased with how I am I am the person I always w My work makes me feel sa I feel worn out because of I have happy thoughts and I feel overwhelmed becaus I believe I can make a differ I avoid certain activities or | f the traumatic experiences | s of the people | l [help]. |
| 14. | I feel as though I am experi | iencing the trauma of some | eone I have [hel | þed]. |
| 15. | I have beliefs that sustain m | ne. | | |
| 16. | I am pleased with how I am | n able to keep up with [helj | bing] techniques | and protocols. |
| 17. | I am the person I always w | anted to be. | | |
| 18. | My work makes me feel sa | tisfied. | | |
| I9. | I feel worn out because of | my work as a [helper]. | | |
| 20. | I have happy thoughts and | feelings about those I [help |] and how I cou | ıld help them. |
| 21. | I feel overwhelmed becaus | e my case [work] load see | ms endless. | |
| 22. | I believe I can make a differ | rence through my work. | | |
| 23. | | situations because they re | mind me of frig | htening experiences |
| | of the people I [help]. | | | |
| 24. | I am proud of what I can d | o to [helþ]. | | |
| 25. | As a result of my [helping], | I have intrusive, frightening | g thoughts. | |
| 26. | I feel "bogged down" by the | e system. | | |
| 2/. | I have thoughts that I am a | success as a [neiper]. | • • • • • • • | |
| 28. | I am proud of what I can d As a result of my [helping], I feel "bogged down" by the I have thoughts that I am a I can't recall important par I am a very caring person. | ts of my work with trauma | i victims. | |
| 29. | i am a very caring person. | 1 .1. 1 | | |
| 30. | I am happy that I chose to | do this work. | | |

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Results Associate Charge Nurse Manager (Quantitative)

- Three ACNM participants experience a high level of compassion satisfaction
- 73.3% (n=11) of ACNM participants experience an average level of compassion satisfaction
- 73.3% (n=11) of ACNM participants experience an average level of burnout
- 73.3% (n=11) of ACNM participants experience an average level of secondary traumatic stress.

Professional Quality of Life Scale (ProQOL)

Compassion Satisfaction and Compassion Fatigue (ProQOL) Version 5 (2009)

When you [*help*] people you have direct contact with their lives. As you may have found, your compassion for those you [*help*] can affect you in positive and negative ways. Below are some-questions about your experiences, both positive and negative, as a [*helper*]. Consider each of the following questions about you and your current work situation. Select the number that honestly reflects how frequently you experienced these things in the *last 30 days*.

| I=Nev | er 2=Rarely | 3=Sometimes | 4=Often | 5=Very Often |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------|---------------------|
| ١. | l am happy. | | | |
| | I am preoccupied with mo | re than one person [[helb] | | |
| 3. | I get satisfaction from bein | g able to <i>[helb]</i> people. | • | |
| 4. | I feel connected to others. | D L . L] L . L | | |
| 5. | I jump or am startled by ur | nexpected sounds. | | |
| 6. | I feel invigorated after wor | king with those I [help]. | | |
| 7. | I find it difficult to separate | my personal life from my | life as a [helper] | • |
| 8. | I am not as productive at work because I am losing sleep over traumatic experiences of | | | |
| | a person I [help]. | · · | • | · |
| 9. | I think that I might have be | en affected by the traumat | ic stress of tho | se I [help]. |
| 10. | I feel trapped by my job as | a [helper]. | | |
| 11. | Because of my [helping], I | have felt "on edge" about v | arious things. | |
| 12. | I like my work as a [helper] | | | |
| 13. | a person I [<i>help</i>]. I think that I might have be I feel trapped by my job as Because of my [<i>helping</i>], I I like my work as a [<i>helper</i>] I feel depressed because of I feel as though I am exper I have beliefs that sustain m I am pleased with how I am I am the person I always w My work makes me feel sa I feel worn out because of I have happy thoughts and I feel overwhelmed becaus I believe I can make a differ I avoid certain activities or | f the traumatic experiences | s of the people | l [help]. |
| 14. | I feel as though I am experi | iencing the trauma of some | eone I have [hel | þed]. |
| 15. | I have beliefs that sustain m | ne. | | |
| 16. | I am pleased with how I am | n able to keep up with [helj | bing] techniques | and protocols. |
| 17. | I am the person I always w | anted to be. | | |
| 18. | My work makes me feel sa | tisfied. | | |
| I9. | I feel worn out because of | my work as a [helper]. | | |
| 20. | I have happy thoughts and | feelings about those I [help |] and how I cou | ıld help them. |
| 21. | I feel overwhelmed becaus | e my case [work] load see | ms endless. | |
| 22. | I believe I can make a differ | rence through my work. | | |
| 23. | | situations because they re | mind me of frig | htening experiences |
| | of the people I [help]. | | | |
| 24. | I am proud of what I can d | o to [helþ]. | | |
| 25. | As a result of my [helping], | I have intrusive, frightening | g thoughts. | |
| 26. | I feel "bogged down" by the | e system. | | |
| 2/. | I have thoughts that I am a | success as a [neiper]. | • • • • • • • | |
| 28. | I am proud of what I can d As a result of my [helping], I feel "bogged down" by the I have thoughts that I am a I can't recall important par I am a very caring person. | ts of my work with trauma | i victims. | |
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Results Associate Charge Nurse Manager (Qualitative)

- The ACNM focus group was carried out on the 21 June 2018. The focus group session began at 10am and lasted for 54 minutes. There were three ACNM participants.
- The four key themes from the focus group were:
 - defining the concept of ACNM and RN burnout
 - the context of the work environment
 - the stressors of being an ACNM
 - the need to minimise and manage ACNM and RN burnout.

Defining the Concept of ACNM and RN Burnout

"Irritable, unreasonably irritable with a circumstance or situation. You can kind of tell from when they are not themselves, especially when the people have worked in the department for a while you know far more about them."

(ACNM participant)

"People are not coming to us because there is an expectation that they should cope. I think that is a lot to do with it. You are in the waiting room with thirty plus patient and you should cope, you should be alright."

The Context of the Work Environment

"I think our environment is a stressor. We are expected to be busy, we are expected to be rushed off our feet, that is our everyday norm now. So when it is busy people are not calling for help because there is no help. Like in all seriousness a lot of the time there is not, sometimes there is, but majority of the time there is not, and then usually I'm like oh nah, we'll be right."

(ACNM participant)

"There is a message that is being told when people and the department are stretched, in those little moments nurses have called for help from somewhere and then we [ACNM] say well you have got this staff, you should be okay? We have built a culture accidentally by having those kind of conversations with colleagues."

The Stressors of Being an ACNM

"There is a point where the resources are exhausted so then you have to just shrug your shoulders and get on with it. Probably the risk is a bit up there. I had a dream last night where I got stabbed by a patient; I thought that is not normal."

(ACNM participant)

"Conflict resolution. Oh my god. That is the stuff that gives me the shakes and shits. When you are under pressure and that anxiety or your own dislike of conflict can flood you and prevent you from being able to think systematically about it."

The Need to Minimise and Manage ACNM and RN Burnout

"I feel our current practice as a charge nurse group for recognising burnout is stumbling across a nurse who does not seem quite right and having to ask the question. So it is not like people are coming to us saying they are not coping. You find them, you help them recognise that they're not coping. I think people are not talking about it."

(ACNM participant)

"Honestly, my go to has been alcohol not a whole bottle of wine, but definitely a least one glass. I have recognised that I do not like my relationship with alcohol. I do not like that I go, 'tonight I deserve or I need a glass a wine because it is been hard.' I just think that has the potential to escalate."

Results Registered Nurse (Qualitative)

- The RN focus group was carried out on the 26 June 2018. The focus group session began at 11am and lasted for 88 minutes. There were eight RN participants.
- The four key themes from the focus group were:
 - defining the concept of Registered Nurse burnout
 - the context of the work environment
 - the stressors of being a Registered Nurse
 - the need to minimise and manage Registered Nurse burnout.

Defining the Concept of Registered Nurse Burnout

"I think compassion fatigue. I have had a month off work due to burnout because I was in tears on the floor, like I could not cope with anything, I could not cope with the normal patient load, I just could not do it because I just got too burnt out. I just could not cope with the simple things, I just did not care anymore. It just wears you down."

(RN participant)

"We have got all these reasons why we wanted to get in to nursing or why we love nursing and I guess when it is really bad even trying to remember those reasons it does not seem to justify what we do anymore."

The Context of the Work Environment

"We are lacking everything. We have a good team, but I do not know how long we can go with this good team."

(RN participant)

"Basic nursing cares, there is just no time for it, we are consistently tasking all the time."

The Stressors of Being a Registered Nurse

"Some guy threw a computer at one of the nurses in the waiting room the other day. I went in to the room after the guy did it and told the nurse do not worry about it, this is normal. It is not right, but this is what happens here."

(RN participant)

"I think in our area it is not the quantity of the patients. It is about how complex the patients are. They come in and there is loads of stuff that needs to be done. You cannot just leave them and move on to another patient because they are so complicated that you need to think about different things when caring for them. I think that is something that causes more trouble than anything else."

The Need to Minimise and Manage Registered Nurse Burnout.

"With me, what I do after my third day at work is some sort of sport. I can take all my frustrations out, it gives me a lot of energy. It is something that I enjoy."

(RN participant)

"I try and eat as well as I can just to make sure I am actually healthy to come to work. At the same time not do too much on my days off because you do think that you are going to be tired when you go back to work if you actually have not had a break."

Recommendations for Middlemore Hospital Emergency Department

Registered Nurse Recommendations

- Improve all staffing levels within Emergency Department
- Create a mentorship programme for RNs in their first year
- Improve ACNMs' ability to carry out appraisals
- Have an EAP professional in the department every three months
- Offer self-defence classes
- Security to have a larger and more visible presence within Emergency Department.

Recommendations for Middlemore Hospital Emergency Department Registered Nurse Recommendation

- Roster restrictions
- Management and ACNMs to be more supportive of ED RNs
- Provide RNs education on conflict manage techniques, violence and aggression within ED
- Provide education and teaching around coping strategies
- More opportunity for nurses to grow their knowledge and skill sets
- Improve communication processes between management and ED RNs.

Recommendations for Middlemore Hospital Emergency Department

Associated Charge Nurse Manager Recommendations

- Employ more ACNMs to manage the short fall
- Increase ACNMs' allocation of 'off the floor' time
- Provide ACNMs education programme on techniques to manage conflict, violence and aggression within ED
- Provide education and teaching around coping strategies
- Improve ACNMs' rosters
- Improve ED resourcing.

Conclusion

- This research provides clear evidence that Registered Nurses and Associated Charge Nurse Managers working at Middlemore Hospital Emergency Department are experiencing burnout and compassion fatigue.
- There is insufficient knowledge, education and resources related to Registered Nurse and Associated Charge Nurse Manager burnout within the Emergency Department context.
- To improve nursing wellbeing and prevent nurse burnout there needs to be a new approach in managing and preventing burnout for Emergency Department nurses and across the healthcare workforce as a whole.

Where to from here?

- How can we, as senior nurses and nurse leaders help manage and prevent nursing burnout?
- How can we build resilience in our future nursing workforce?
- How can we grow and nurture future senior nurses and nurse leaders?
- How can we prevent secondary traumatic stress?
- How can we promote compassion satisfaction and therefore minimise compassion fatigue?
- How can we promote that it is okay to ask for help?

| Burnout and health a The mediational role | Research brief A brief mindfulness-based stress reduction intervention for nurses and nurse aides | nursing staff: noyance | | | |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Oscar Arrogante ^{a,*} , Eva Apa ^C | Corey S. Mackenzie, PhD ^{a,*} , Patricia A. Poulin, MA ^a , Rhonda Seidman-Carlson, RN, | MN ^{b,1} | | | |
| ^a Department of Nursing, University Centre of Heal Spain | Mindfulness-based stress reduction: A literature review and clinician's guide | D and Juan Carlos Ayala Calvo ² PhD | | | |
| Burnout in the caring | Sharon Praissman, MS, CRNP (Nurse Practitioner) | : an attempt and its difficulties | | | |
| Article in British journal of nursing (Mark Allen Publ | What is the impact of shift work on the psychological function and resilience of nurses? An integrative review Mozhdeh Tahghighi (1), Clare S. Rees, Janie A. Brown, Lauren J. Breen & Desley Hegney | g F SONG BSe ³ Cambridge, MA, ² Nurse Manager, Brigham and part School of Management, Cambridge, MA, USA | | | |
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| Aram | Ghai AIND BURINUU I | | | | |
| The Role of N | CHRISTOPHER H. THOMAS AND Z MELENIE J. LANKAU | | | | |
| In Croating of | Mindfulness in nursing: an evolutionary concept analysis | | | | |
| In Creating a | Lacie White | | | | |
| In Acute Ca | TE Environments Marie Earvolino-Ramire | z, RN, MSN | | | |

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Ten Signs of Burnout

- Exhaustion
- Lack of motivation
- Frustration, cynicism, negative emotions
- Cognitive problems
- Poor job performance
- Interpersonal problems
- Being preoccupied
- Decreased satisfaction
- Health problems
- Poor personal care



Nurse Burnout Symptoms

PHYSICAL

- Sleep problems
- Appetite changes
- Headaches
- Shortness of breath
- High blood pressure

EMOTIONAL

- Anxiety
- Depression
- Tension
- Irritability
- Angry outbursts

MENTAL

- Forgetfulness
- Lack of concentration
- Disorganization
- Indecisiveness
- Pessimism

Image Credit: Martic

How to Prevent Employee/Colleague Burnout

- Recognise early signs of burnout (be observant)
- Determine the burnout cause
- Provide support
- Take action (ACT)

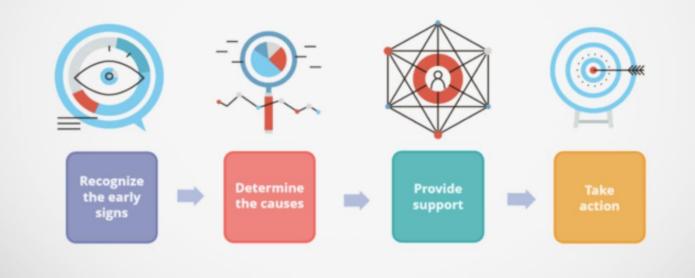


Image Credit: Martic

CRACKS IN THE FOUNDATION Undermine Nurse Resilience



Nursing Resilience

- "resilience is the ability to return to a state of normal or to bounce back from adversity or trauma and remain focused and optimistic about the future."
 - Taking care of basic needs
 - Emotional stability
 - Confidence
 - Social support
 - Speaking the truth
 - Seeking insight
 - Having faith.

The Pastoral Care Team



EAP Drop in Sessions

NEED SOMEONE TO TALK TO?

Feeling stressed? Had a tough week? A challenging shift? Have things going on at home?

Carol from EAP (Employee Assistance Programme) will be running a drop-inclinic for ALL ED staff every Monday to lend an ear, offer support, help with seeing things clearly, offer advice and arrange follow up as needed.

ALL CONVERSATIONS WITH CAROL ARE STRICTLY CONFIDENTIAL

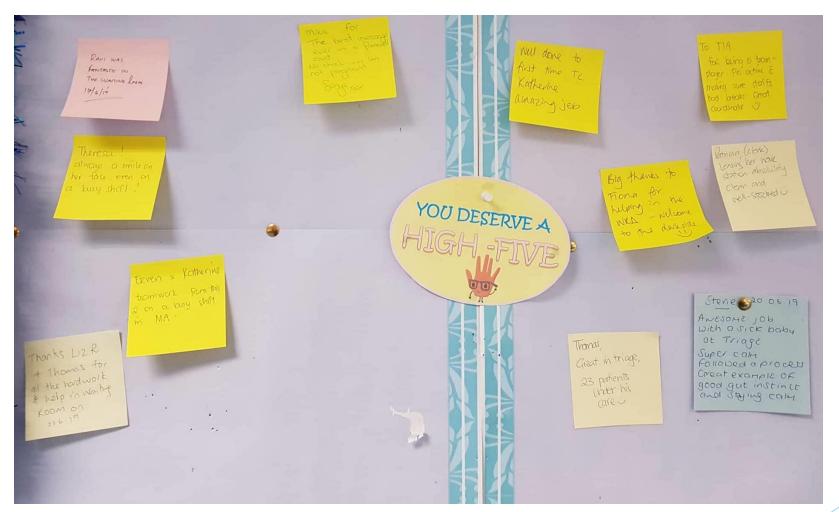
Medical Assessment Meeting Room Mondays 1pm-3pm Drop in or leave your name and number in the envelope if the door is closed.



SUPPORT AVAILABLE EAP

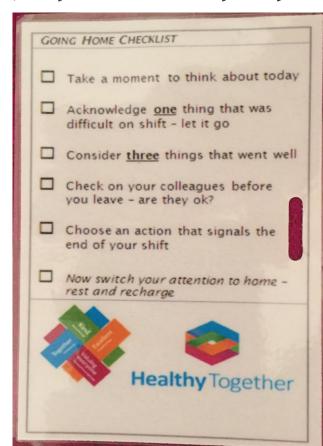
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The High Five Board



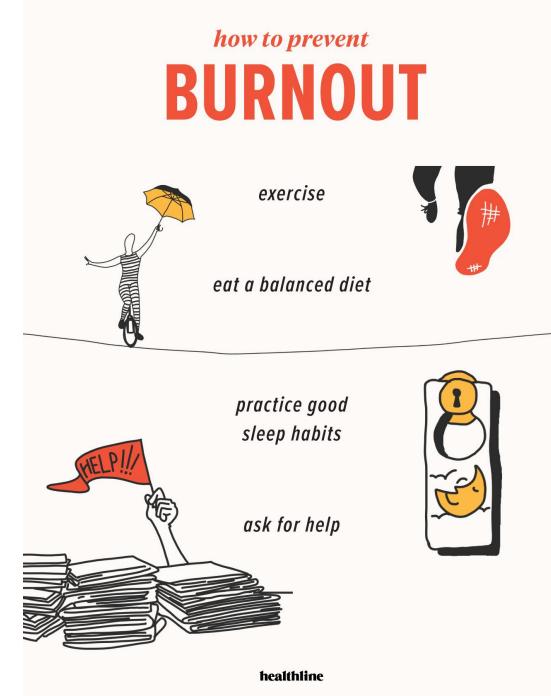
Daily Clinical Huddles and Going Home Checklist

- We have implemented daily clinical huddles three times a day (1100, 1600, 2200). This is an opportunity for all clinical staff (nurses, HCAs and doctors) to come together and address their patient load, any concerns they may have and what assistance or help they may need.
- The Going Home Checklist



Ten Strategies to Preventing Burnout

- Work with purpose
- Exercise regularly
- Take control
- Learn to manage stress
- Coping strategies
- Give to others
- Seek support
- Unplug
- Delegate (learn to say no)
- STOP AND BREATHE





Thank You

Thank you to Dr Stephen Jacobs, research supervisor

- A sincere thank you to Counties Manukau Health and Health Workforce New Zealand
- A special thank you to Dr Jenny Parr, Dianne Barnhill, Debbie Minton, Annie Fogarty and Fraser Brooks
- Lastly, heartfelt thanks to the dedicated, professional Registered Nurses and Associated Charge Nurse Managers who are integral members of Middlemore Hospital's Emergency Department team.

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