Introduction:

Quote from mission statement “The College of Emergency Nurses New Zealand - NZNO is committed to the advancement of Emergency Nursing in New Zealand/Aotearoa.”

Education enables nurses to meet current and the future changing health needs of our patients.

Nursing education is a process that begins with the preparation of nurses for registration and continues throughout the nurse’s professional lifespan.

The cost of some post-registration courses is a significant barrier to improving nursing education (Rolls, 2005).

Education/courses must reflect the NZNC Competencies for the RN scope of practice-

Domain One: Professional Responsibility
Domain Two: Management of Nursing Care- Maintains own professional development.
Domain Three: Interpersonal Relationships
Domain Four: Interprofessional Health Care and Quality Improvement

Competence definition- The combination of skills, knowledge, attitudes a, values and abilities that underpin effective performance as a nurse (New Zealand Nursing Council, 2005).
**Aims for education:**

1. To encourage and assist in the establishment of education programmes for emergency nurses.

2. To establish emergency nursing awards to support nurses in gaining education/clinical expertise in the area of emergency nursing.

3. To develop and review standards for education in emergency nursing practice

4. To promote interest and research in the field of emergency nursing

5. Treaty of Waitangi

Education needs to reflect the three principles of the Treaty of Waitangi, participation, protection and partnership.

**References:**


Critical Care Nurses Section (2000). New Zealand Standards for Critical Care Nursing Education.


Nursing Council of New Zealand (2002) Framework for post Registration Nursing Education.


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