

Standard 1

Emergency nurses are accountable and comply with relevant legislation, codes of practice and scope of practice.

Outcome

- *Emergency nursing utilises skilled professional judgement*
- *Emergency nursing is responsive to changing health needs and environment*
- *Emergency nursing acknowledges and supports individual rights*
- *Emergency nursing is visible and open to public and peer scrutiny*

Clinical	Education	Management	Research
<p>Emergency Nurses</p> <ul style="list-style-type: none"> - assess and prioritise patient status - plan, implement and co-ordinate appropriate interventions in response to identified needs - monitor and evaluate effectiveness of intervention - documentation accurately reflects all aspects of patient care 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - participate in ongoing education to maintain current knowledge and competency. - are familiar with and apply relevant legislation. 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - participate in the provision of a practice environment that supports accountable care delivery. 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - are able to source relevant research to support their practice.

Guidelines for Auditing Standard 1

- evidence of relevant current certification
- examples of nursing practice so patient outcomes are consistent with accepted best practice
- evidence of active participation in the maintenance of a safe environment
- evidence of the application of knowledge

Standard 2

Emergency nurses actively promote safety and well being.

Outcomes

- *Emergency nursing aims to protect patients from physical and psychological harm and avoidable risk*
- *Emergency nursing practice is appropriate, acceptable and responsive*
- *Emergency nursing practice respects the cultural, spiritual and emotional well-being of patient/family/whanau*
- *Emergency nursing recognises practitioners safety and well-being as paramount to the provision of effective care*

Clinical	Education	Management	Research
<p>Emergency nurses</p> <p>-apply current nursing knowledge and utilise evidence-based practice. -assess patient safety, intervene appropriately and evaluate outcome. -use a risk management framework to manage safety issues. -recognise and acknowledge when ability to provide care is limited by own competency, attitudes and values.</p>	<p>Emergency nurses</p> <p>-participate in education relevant to provision of a safe environment. -disseminate knowledge to patients and colleagues.</p>	<p>Emergency nurses</p> <p>- facilitate the development of collaborative working relationships within the health care team. - ensure data collection and storage maintains patient confidentiality. -participate in the development and implementation of standards of nursing practice and quality improvement activities.</p>	<p>Emergency nurses</p> <p>- source and utilise relevant research.</p>

Guidelines for Auditing Standard 2

- evidence of participation in risk management.
- evidence of reflective practice.
- evidence of participation in ongoing education.
- evidence of knowledge sharing.

Standard 3

Emergency nurses develop and promote effective partnerships with patients / whanau / family / colleagues / community / employer.

Outcome

- *Patient/whanau/family and community respond positively to the expertise of the emergency nurse.*
- *Emergency nursing practice is delivered within the context of a negotiated partnership with patients / family / whanau.*
- *The emergency nurse is an integral member of the interdisciplinary team.*
- *Emergency nursing practice recognises the Treaty of Waitangi as the founding document of Aotearoa / New Zealand.*
- *Emergency nursing develops in partnership with the community.*

Clinical	Education	Management	Research
<p>Emergency nurses Emergency nurses</p> <ul style="list-style-type: none"> - actively involve patient/family/whaanau in all aspects of care. - practise in a way which respects the identity of the patient. - provide information to support informed choice. - understand the holistic framework of Te Whare Tapa Wha is central to recovery for Maori. The four dimensions of Te Whare Tapa Wha are: * Te taha hinengaro - mental well-being 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - source education and advice from appropriate specialists, professional and cultural, to support a partnership model of care. 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - recognise the cultural impact of the setting of emergency nursing. -endeavour to protect the patients' well-being and right to uphold personal beliefs, values and goals in this environment. -actively participate in interdisciplinary care planning to promote seamless delivery of care across health care setting boundaries. 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - research and evaluate patient needs and adapt practice as necessary. - respect cultural and ethical requirements when planning or undertaking research.

<p>* Te taha tinana - physical well-being</p> <p>* Te wairua - spiritual well-being</p> <p>* Te taha whaanau - whaanau well-being - supports patients in the development of knowledge and self management skills in order to achieve independence.</p> <p>- looks for opportunities for health promotion to wider client groups and communities.</p>			
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Guidelines for Auditing Standard 3

- examples of practice show patient/family/whanau involvement and partnership in care planning, delivery and evaluation.
- evidence of interaction with the interdisciplinary team benefiting patients.
- evidence of health promotion.
- evidence of appropriateness of information/education to patient/family/whanau.
- involvement with peers/community.
- evidence of personal reflection.

Standard 4

Emergency nurses are actively engaged in professional development.

Outcomes

- *Emergency nursing knowledge is dynamic and evidence-based*
- *Emergency nursing promotes active participation in quality improvement processes.*
- *Emergency nursing has an awareness of, and participates in policy development at a local, national and international level.*

Clinical	Education	Management	Research
<p>Emergency nurses</p> <ul style="list-style-type: none"> - identify their own learning needs and demonstrate achievement of learning outcomes. - critically appraise nursing practice. 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - share their knowledge and skills. - support the development of formal post registration programmes. - apply knowledge to practice. - support the development of a post graduate framework. 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - seek and participate in peer review processes. - are involved in quality initiatives. 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - critique research findings - participate in research. - present / publish research findings and quality initiatives.

Guidelines to Auditing Standard 4

- evidence of ongoing education
- evidence of application of knowledge
- evidence of professional goals
- evidence of participation in quality initiatives

Standard 5

Emergency nurses manage resources efficiently and effectively to meet patient health care needs.

Outcomes

- *Emergency nursing promotes safe staffing levels and skill mix.*
- *Emergency nursing prioritises and allocates available resources to meet patient needs.*
- *Emergency nursing participates in decisions regarding the use of technology in health care.*
- *Emergency nursing identifies and highlights inadequate / inappropriate resourcing.*

Clinical	Education	Management	Research
<p>Emergency nurses</p> <ul style="list-style-type: none"> - participate in the ongoing measurement of nursing workload. - participate in ongoing resource utilisation. - review and make the best use of resources available in the provision of health care. - identify inadequate / unsafe resources and act to improve these, i.e. risk management, quality improvement, safety audits. - are competent in the appropriate use of relevant equipment, products and technology. 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - make available education resources to meet education requirements for emergency nurses, patients, family, and whanau. - contribute to workforce planning. 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - identify and document necessary resources to support nursing practice. - demonstrate effective time management skills. 	<p>Emergency nurses</p> <ul style="list-style-type: none"> - use research and advanced practice to promote optimal and safe standards of care.

Guidelines to Auditing Standard 5

- Evidence of emergency nurse participation in workforce management and monitoring.
- provides rationale for resource utilisation,
- effective personal time management.
- patient outcomes reflect optimum use of available resources.