
The Challenge of Change

PRESENTATION TO 41ST ENROLLED NURSE SECTION NZNO CONFERENCE

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PAM DOOLE

DIRECTOR OF STRATEGIC PROGRAMMES, NURSING COUNCIL OF NEW ZEALAND



**Te Kaunihera
Tapuhi o Aotearoa
Nursing Council
of New Zealand**

Ensuring new registered nurses are well prepared to meet the future health needs of New Zealanders

NURSING COUNCIL

STRATEGIC PROJECT 2018-20

Future of healthcare and education

Digital and scientific transformation of healthcare will benefit patients

Changing role of health professionals – teamwork, collaboration, guide and navigator, health literacy

Future of healthcare and education

Demand will grow for 'soft skills' that are very difficult to automate. These include complex social skills, cultural competencies, critical thinking, creativity, and an enterprising mindset (Picker, 2018)

Ministry of Education's wider review of New Zealand's vocational education and training system including the ITP Roadmap 2020 project – looking at structure and operation



Demographic and social changes

- Inequities and poor health outcomes for some groups particularly Māori
- Social determinants recognised
- Increasingly diverse population
- Aging population
- Increasing chronic disease

PROJECT SCOPE - WE WILL REVIEW:

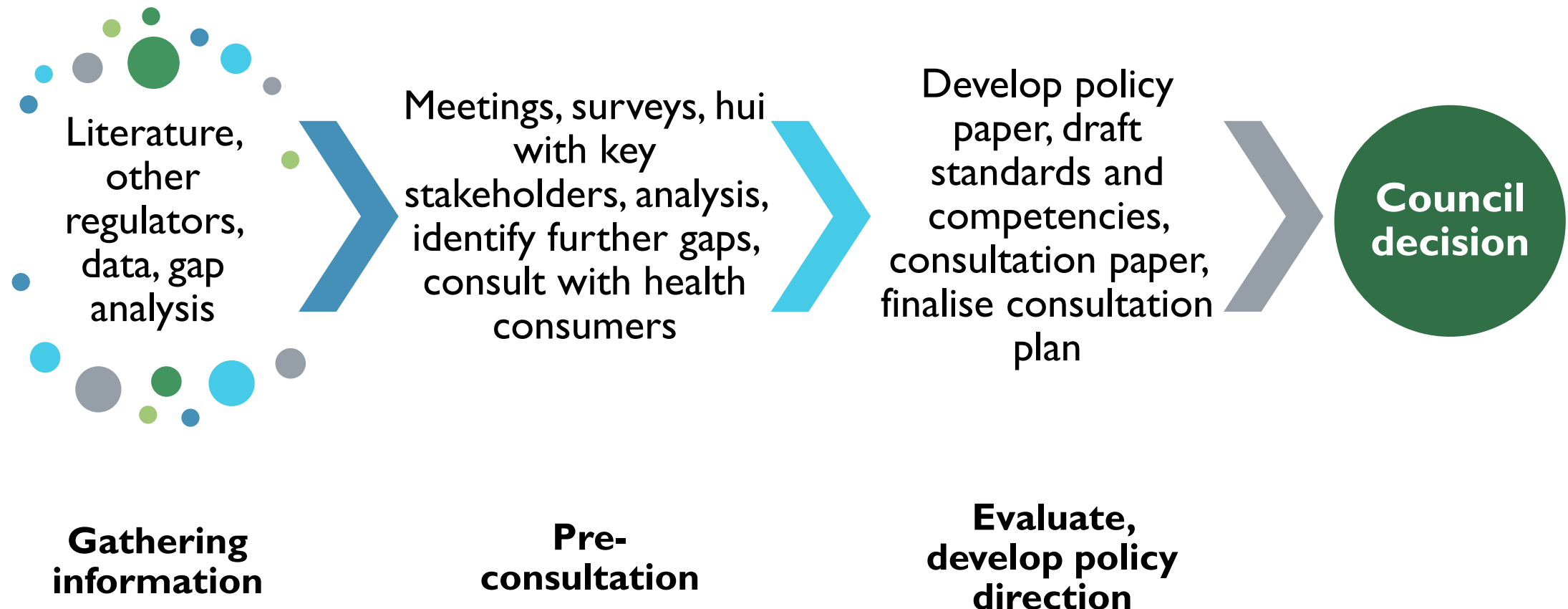
Competencies

Education programme standards

Assessment of competence for registration

Guidelines on cultural safety, Treaty of Waitangi and Māori health in education and practice

Project process: gap analysis



Project process

Formal consultation and set new standards



Project approach

We will be future focussed and open minded

We will use evidence from best practice, data and stakeholder feedback

Changes will be appropriate for the New Zealand/Aotearoa context

We will build on the work of other regulators if appropriate

KEY AREAS

- Cultural safety
- Communication
- Patient safety and what patients want
- Teamwork
- Clinical reasoning
- Mental health
- Clinical experience
- Assessment
- First year of practice
- Competencies

Next steps

- Pre-consultation: regional education and practice meetings
- Working with Treaty partners on Kawa Whakaruruhau
- Draft education programme standards and “competencies”
- Formal consultation