The Challenge of Change

PRESENTATION TO 41ST ENROLLED NURSE SECTION NZNO CONFERENCE
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Ensuring new registered nurses are well prepared to meet the future health needs of New Zealanders

NURSING COUNCIL
STRATEGIC PROJECT 2018-20
Future of healthcare and education

- Digital and scientific transformation of healthcare will benefit patients
- Changing role of health professionals – teamwork, collaboration, guide and navigator, health literacy
Demand will grow for ‘soft skills’ that are very difficult to automate. These include complex social skills, cultural competencies, critical thinking, creativity, and an enterprising mindset (Picker, 2018).

Ministry of Education’s wider review of New Zealand’s vocational education and training system including the ITP Roadmap 2020 project – looking at structure and operation.
Demographic and social changes

- Inequities and poor health outcomes for some groups particularly Māori
- Social determinants recognised
- Increasingly diverse population
- Aging population
- Increasing chronic disease
PROJECT SCOPE - WE WILL REVIEW:

- Competencies
- Education programme standards
- Assessment of competence for registration
- Guidelines on cultural safety, Treaty of Waitangi and Māori health in education and practice
Literature, other regulators, data, gap analysis

Meetings, surveys, hui with key stakeholders, analysis, identify further gaps, consult with health consumers

Develop policy paper, draft standards and competencies, consultation paper, finalise consultation plan

Gathering information  Pre-consultation  Evaluate, develop policy direction

Council decision
Project process

Formal consultation and set new standards

1. Formal written consultation
2. Analysis of submissions
3. Finalise education standards and competencies, and policy related to assessment for registration
4. Council decision
5. Implementation
We will be future focussed and open minded.

We will use evidence from best practice, data and stakeholder feedback.

Changes will be appropriate for the New Zealand/Aotearoa context.

We will build on the work of other regulators if appropriate.
KEY AREAS

- Cultural safety
- Communication
- Patient safety and what patients want
- Teamwork
- Clinical reasoning
- Mental health
- Clinical experience
- Assessment
- First year of practice
- Competencies
Next steps

- Pre-consultation: regional education and practice meetings
- Working with Treaty partners on Kawa Whakaruruhau
- Draft education programme standards and “competencies”
- Formal consultation