

# My bit...

- Why should we care about children?
- UNCROC how the world should be
- How rights inform values, which inform service delivery
- Examples of success and lessons learnt





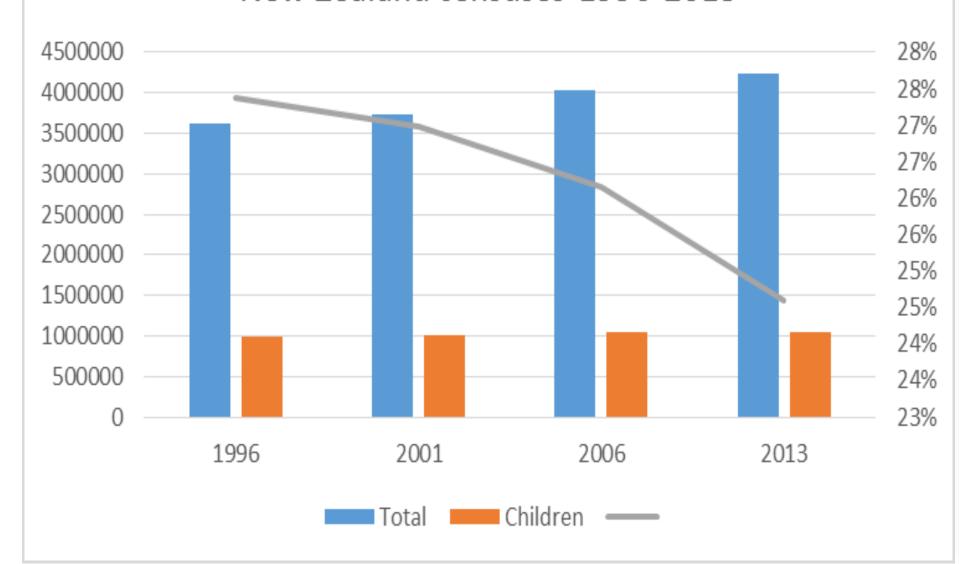
## Why should we care about children?

- 25% of the population
- Children's health and wellbeing now determines the future wellbeing of society
- Children are voiceless
- Now is a good time.





# Children in total population New Zealand censuses 1996-2013



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# Christchurch study: early conduct problems & education outcomes at 18y

#### **Extent of Conduct Problems**

	Low				High
<b>Outcome</b> (17-18)	1	2	3	4	5
% Reading delay	4.8	11.0	13.0	11.4	29.0
% Leaving school without quals	10.4	16.8	32.8	60.0	50.0
Mean number of SC "passes"	3.9	3.2	2.3	1.4	1.5





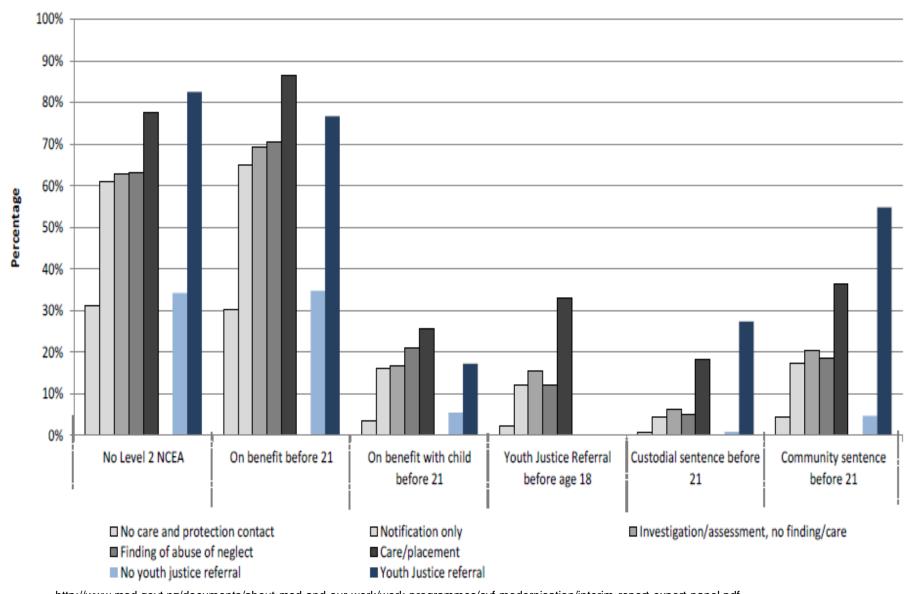
# Christchurch study: early conduct problems & mental health at 25y

	Extent of Early Conduct Problems				
	Low			High	
Outcome 21-25	1	2	3	4	
Anxiety/depression	24.4	36.8	38.1	32.6	
Antisocial					
personality	1.0	3.2	5.4	17.4	
Suicide attempt	4.4	10.3	14.8	18.4	
<u> </u>					





Figure 4.3: Selected life course outcomes to age 21 for cohort born in the 12 months to June 1991, by type of contact with CYF as a child/young person.



http://www.msd.govt.nz/documents/about-msd-and-our-work/work-programmes/cyf-modernisation/interim-report-expert-panel.pdf









## Why should we care about children?

- 25% of the population
- Children's health and wellbeing now determines the future wellbeing of society
- Children are voiceless but their voices are powerful
- Now is a good time.





I put my
head under a
pillow and
try not to
hear what 's
going on
(teenager)

It felt like nobody cared. (9yr old girl).

You have to be careful around him all the time (teenager) I'm so angry at my mum, she stayed so we had to put up with his (dad's) sh...t! (15yr old boy)



I wanted to run away but when I told my mum this she got angry.

(9yr old girl)

I must have deserved it, but I don't know what I did wrong. (teenager)

Sometimes they just hit you and you don't have a clue why. (12yr old boy)



# WHEN WE LOST OUR HOUSE We DIDN'T Have any answers and we felt confused and unsafe

Kiwi children talk about poverty
- from 'Our views matter' (www.occ.org.nz)

# We are Judged by the **CLOTHES WE WEAR,** THE STATE OF OUR CLOTHES. THE HOUSE WE LIVE IN

Kiwi children talk about poverty

from 'Our views matter' (www.occ.org.nz)

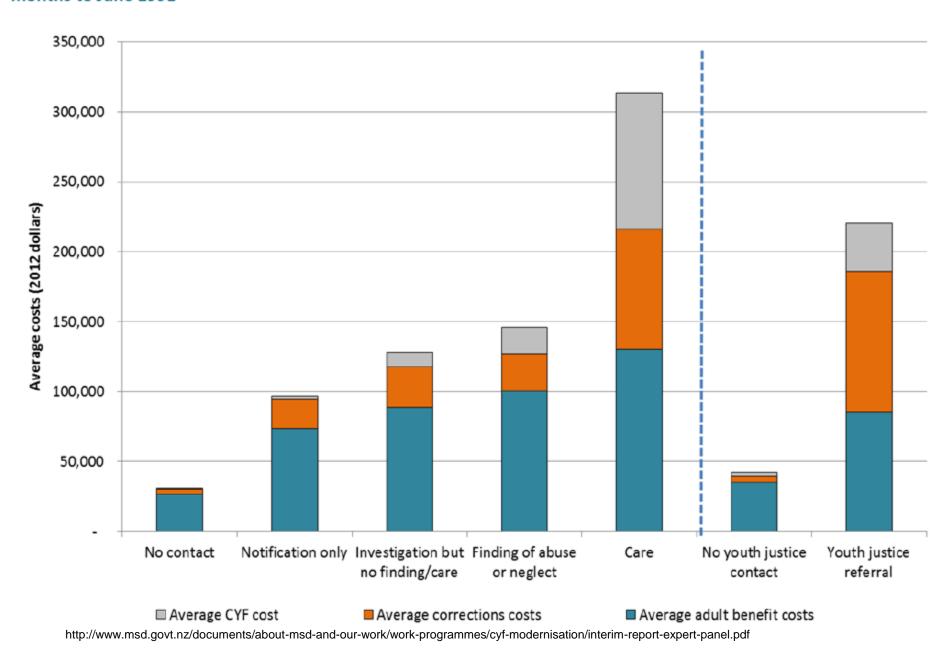
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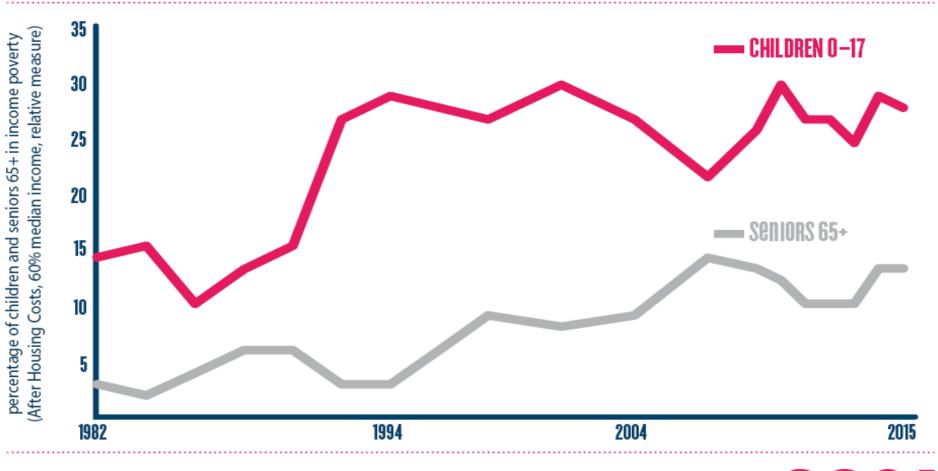


Figure 4.5: Selected fiscal costs (CYF, benefit, and Corrections) up until age 35, for the cohort born in the 12 months to June 1991



INCOME-RELATED CHILD POVERTY RATES ARE MUCH HIGHER NOW THAN IN THE 1980S

# KIWI CHILDREN IN COME POVERTY THREE EN LIVING IN HOUSEHOLDS IN COME POVERTY COME DECADES EN LIVING IN HOUSEHOLDS IN COME POVERTY THREE EN LIVING IN HOUSEHOLDS IN COME POVERTY COME DECADES EN LIVING IN HOUSEHOLDS IN COME POVERTY COME POVERT

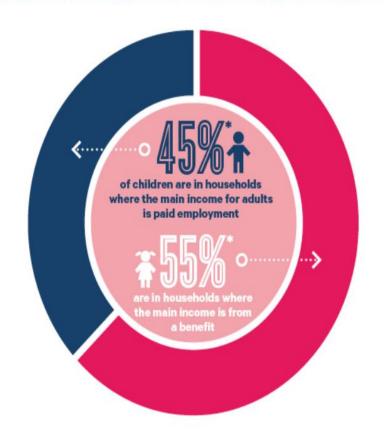




# **CHILDREN IN INCOME POVERTY**

(<60% median income, fixed-line threshold)

# **BY HOUSEHOLD INCOME SOURCE**



\*this data is from 2015 - the most up to date information.

CHILDREN ARE MORE THAN TWICE AS LIKELY
TO BE IN INCOME POVERTY THAN THOSE AGED 65+

ON AVERAGE:

The strike of th

1 Im 3 maori children \*\*
E POVERTY

1 In C european Children ##
E POVERTY

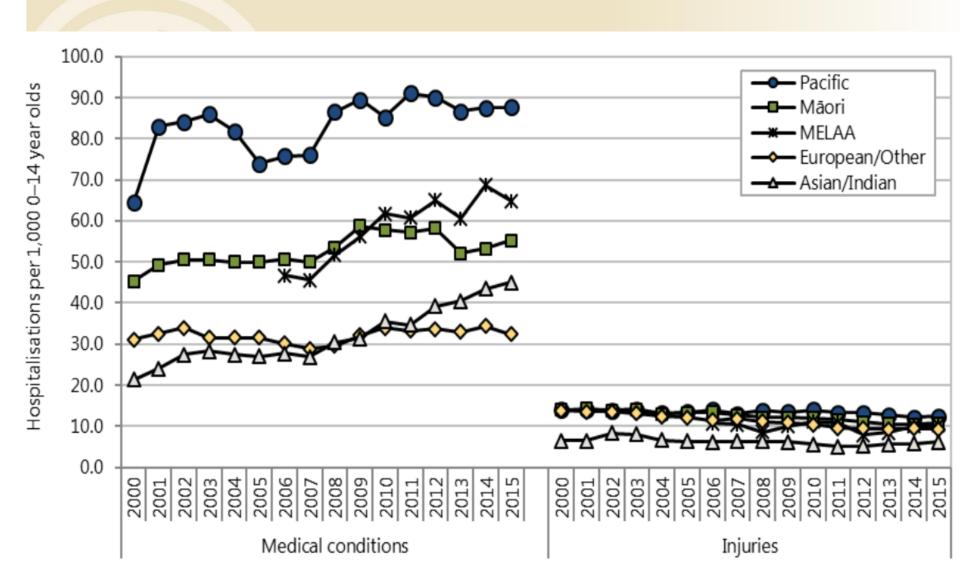
<sup>\*\*</sup>This is based on defining income poverty as <60% contemporary median threshold.

# What Effect Has This Had On Outcomes For Children?

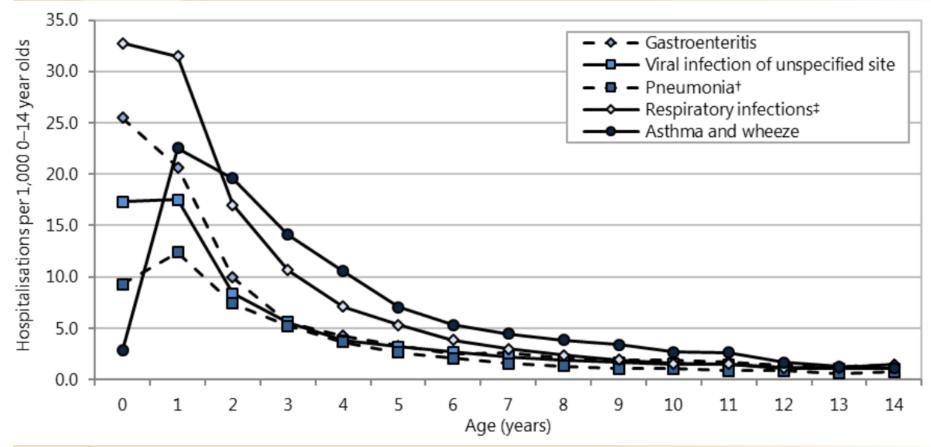




### Hospitalisations by ethnicity, NZ 2000–2015



#### Who is admitted?







#### Assault, Neglect and Maltreatment NZ 2006–2010

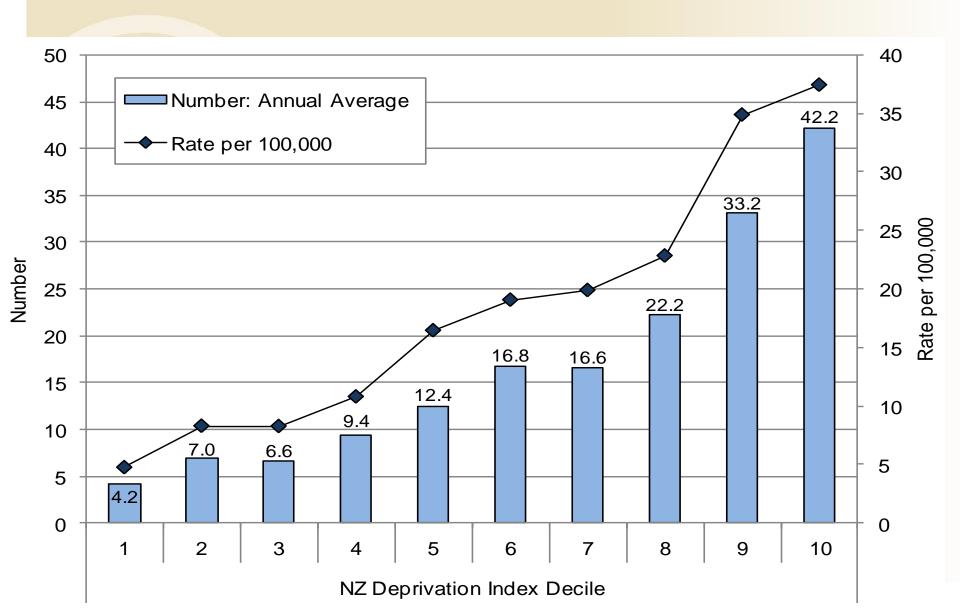


Figure 62. Acute and Semi-Acute Hospital Admissions for Acute Rheumatic Fever and Rheumatic Heart Disease in Children and Young People Aged 0–24 Years by Ethnicity, New Zealand 2000–2010

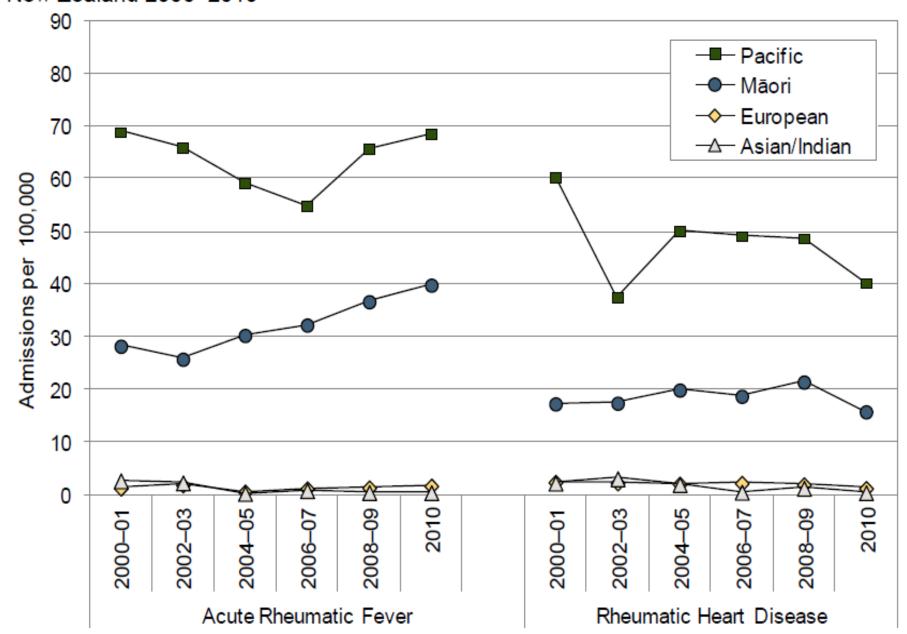
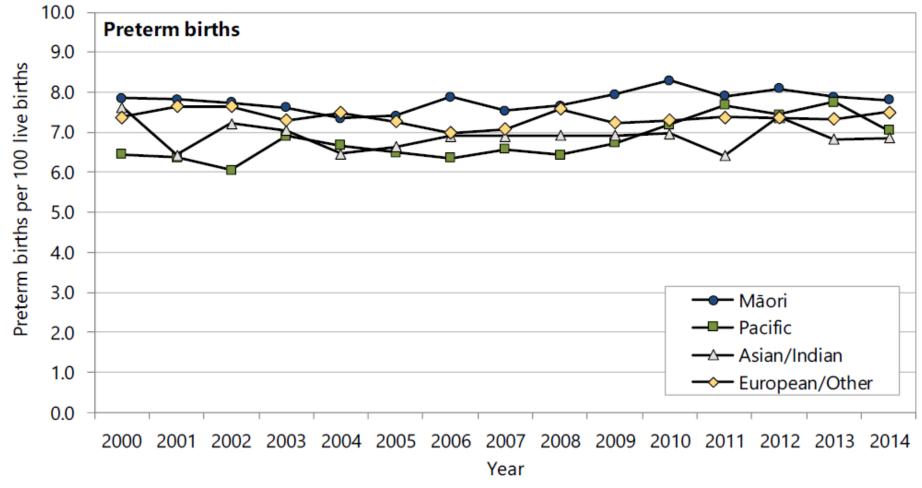


Figure 8. Preterm live births, by ethnicity, New Zealand 2000–2014







But, it ain't easy...

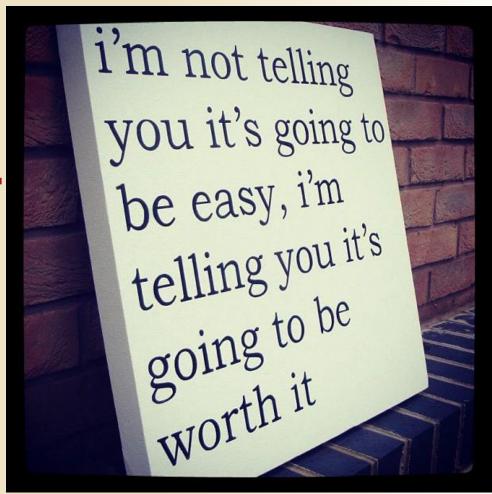
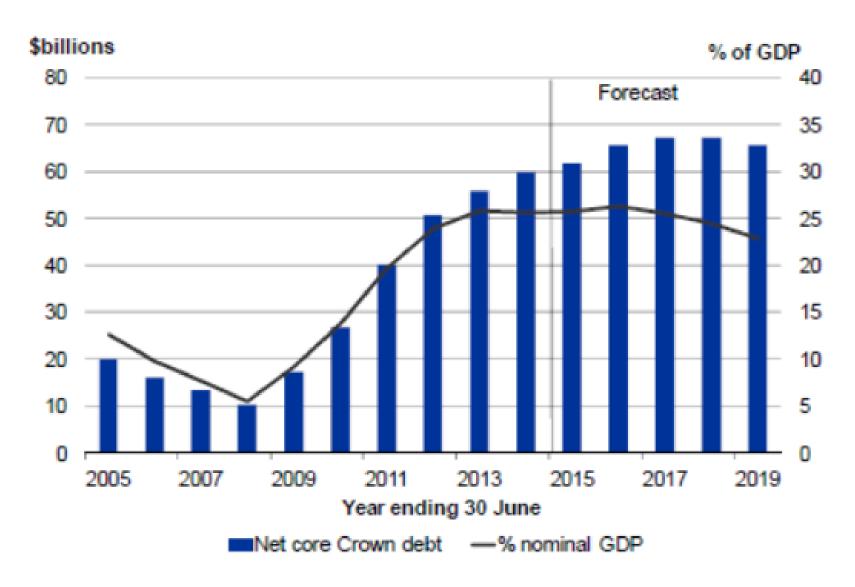






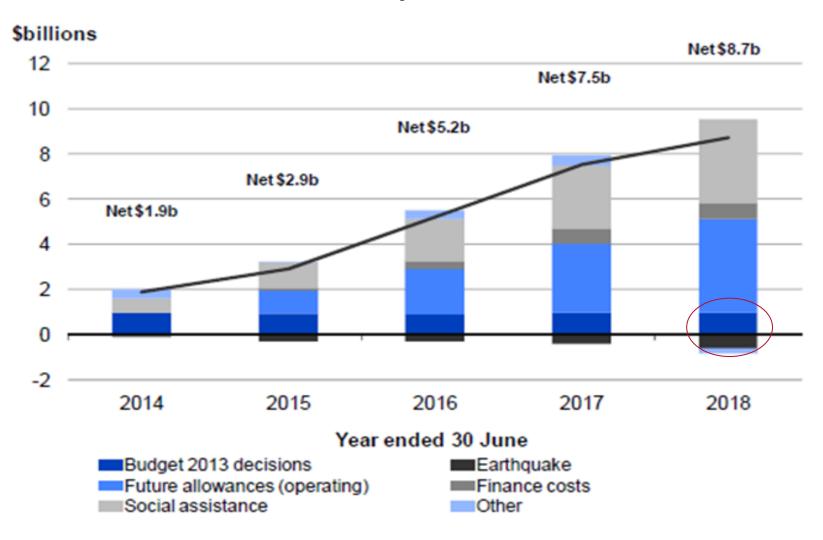
Figure 2.13 - Net core Crown debt



Source: The Treasury

#### Ageing population & paying off debt means no new \$

Figure 2.5 - Increase in core Crown expenses

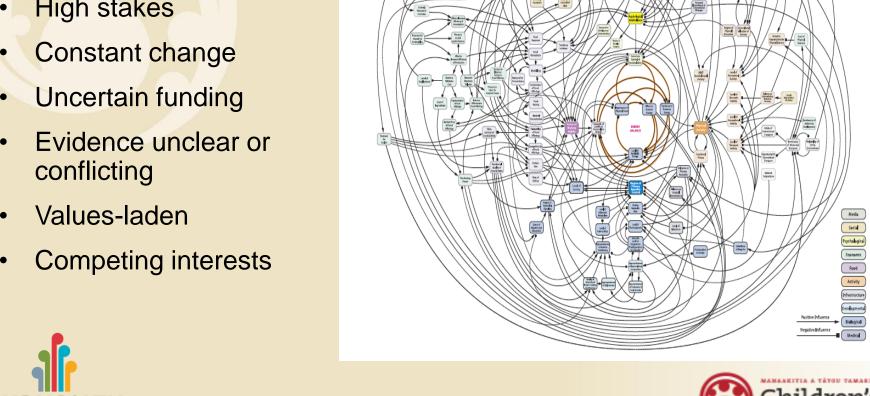


Source: The Treasury

#### **Wicked Problems**

- Multiple causes
- Multiple players
- High stakes

- conflicting



Foresight Obesity System Map



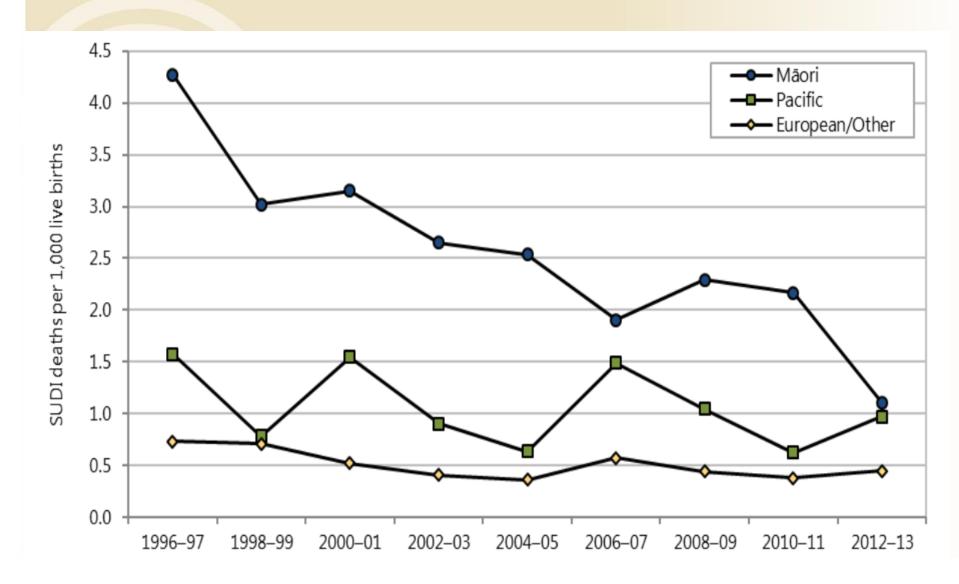


# A child rights-based approach

# Start by agreeing your values and what they mean practically, for this project/ issue

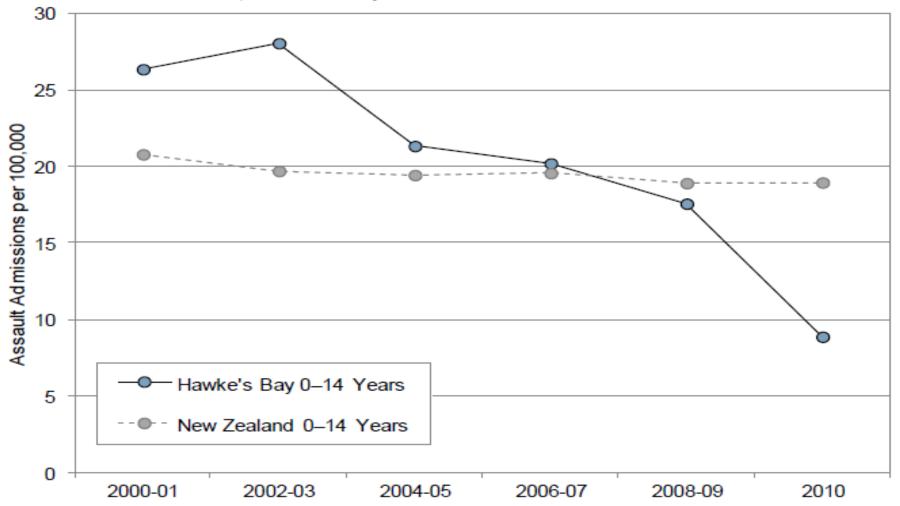
- ALL children have these rights
  - No child left behind, no parent stands alone
- Discrimination
  - Equity of outcome
- Paramountcy
  - When interests of adults and children conflict, children 1st
- Survival & development
  - Do the things that matter first
- Free from abuse
  - Skills for 2015 DV, behaviour, D&A, MH
- Standards agreed by experts
  - What will we actually do? Where do we not compromise?
- Children's views valued
  - How do children's voices inform service design/ delivery/ evaluation?

#### SUDI 1996-2013



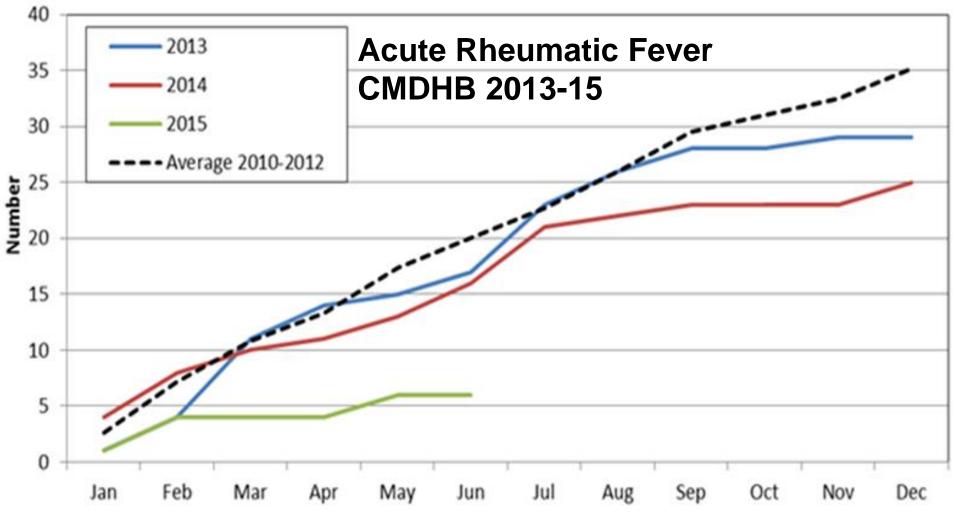
#### Free from abuse

Figure 177. Hospital Admissions for Injuries Arising from the Assault, Neglect or Maltreatment of Children, Hawke's Bay vs. New Zealand 2000–2010



Source: Numerator: National Minimum Dataset; Denominator: Statistics NZ Estimated Resident Population

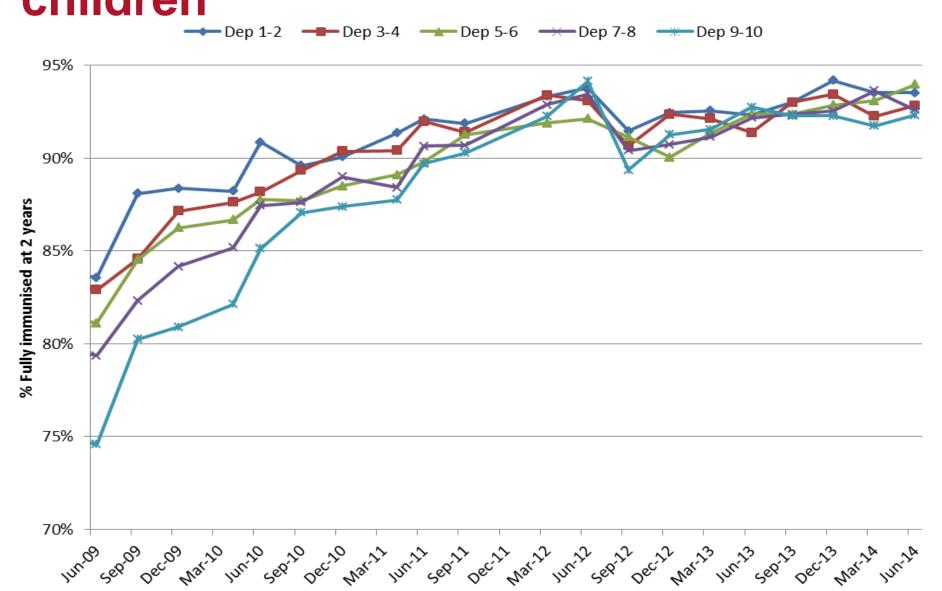
## Survival & development



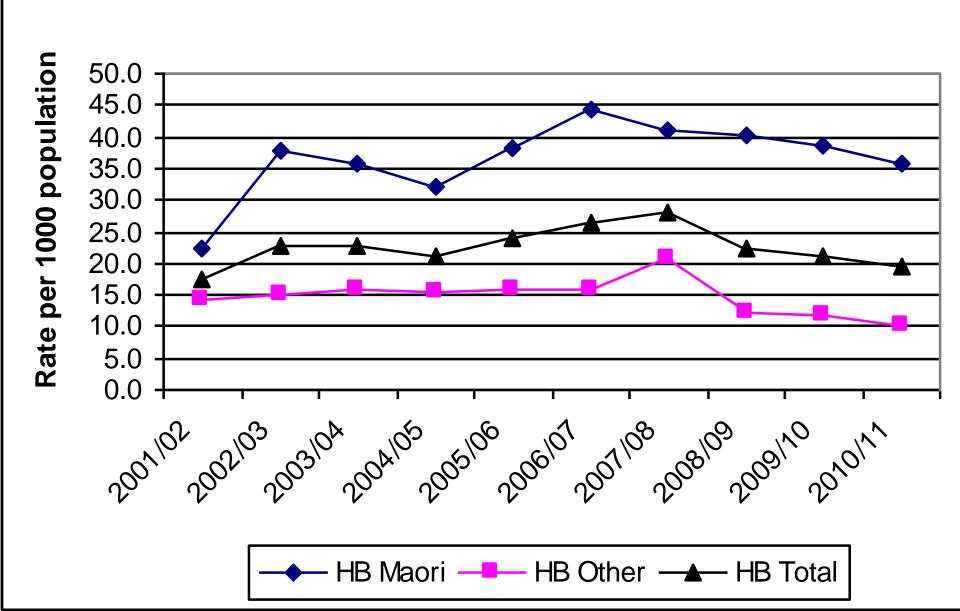
Note: 2015 data is year to 30.06.2015

ALL children

% Fully immunised at 2 years of age by deprivation
June 2009 to June 2014



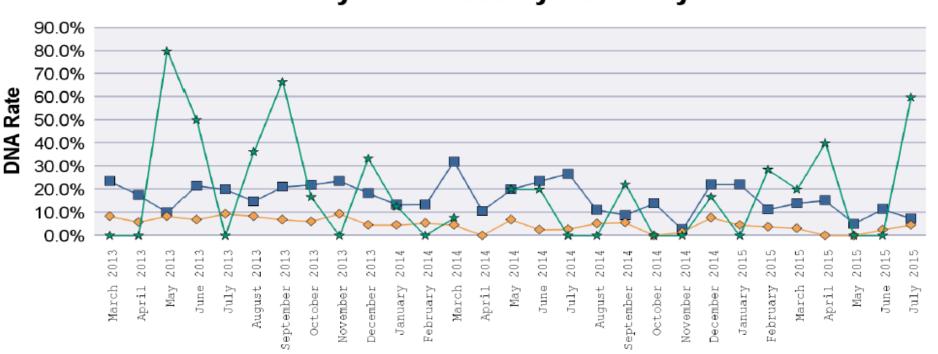
# Hawkes Bay resident teenage (13-17yrs) pregnancy (live births and terminations) rate per 1000



#### Monthly DNA Rate: All Ethnicities v Target



#### Monthly DNA Rate by Ethnicity



#### Children's voices valued

Can't Pay the Bills.
No power, can't cook,
no heating

Kiwi children talk about poverty
- from 'Our views matter' (www.occ.org.nz)

Families turn to cheap food like takeaways.
Can't afford doctors.
Can't afford a nice house

Kiwi children talk about poverty
- from 'Our views matter' (www.occ.org.nz)

HOW CAN PEOPLE EXPECT
US TO LOOK AFTER
THIS PLACE, NEW ZEALAND,
IN THE FUTURE IF THEY
ARE LOOKING DOWN ON US

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Can't afford to Play Sport or go to The Pools and Learn To Swim

Kiwi children talk about poverty

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IF YOU LIVE IN A S\*\*T HOUSE
YOU HAVE A S\*\*T
CHILDHOOD BECAUSE YOU
ARE LIMITED IN EVERYTHING

Kiwi children talk about poverty
- from 'Our views matter' (www.occ.org.nz)

WHEN HOUSING IS
STABLE MY FUTURE
IS STABLE

Kiwi children talk about poverty

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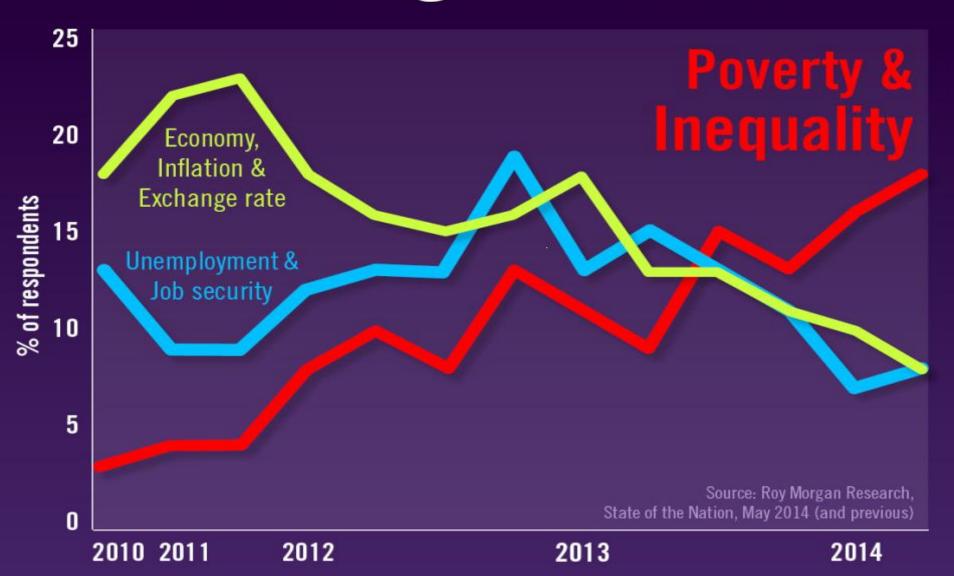


# There are problems still to solve...

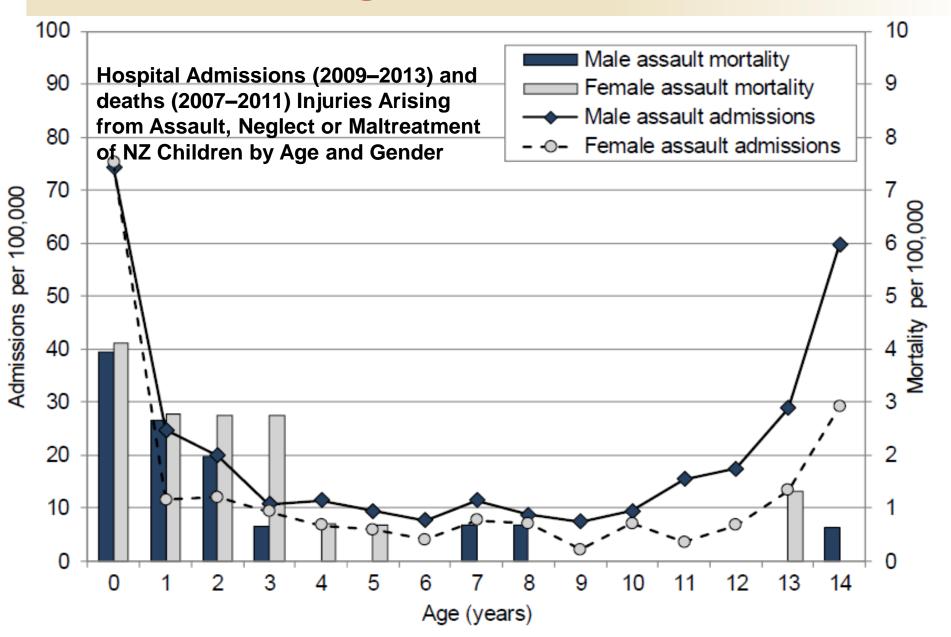




# What's the most important issue facing New Zealand?

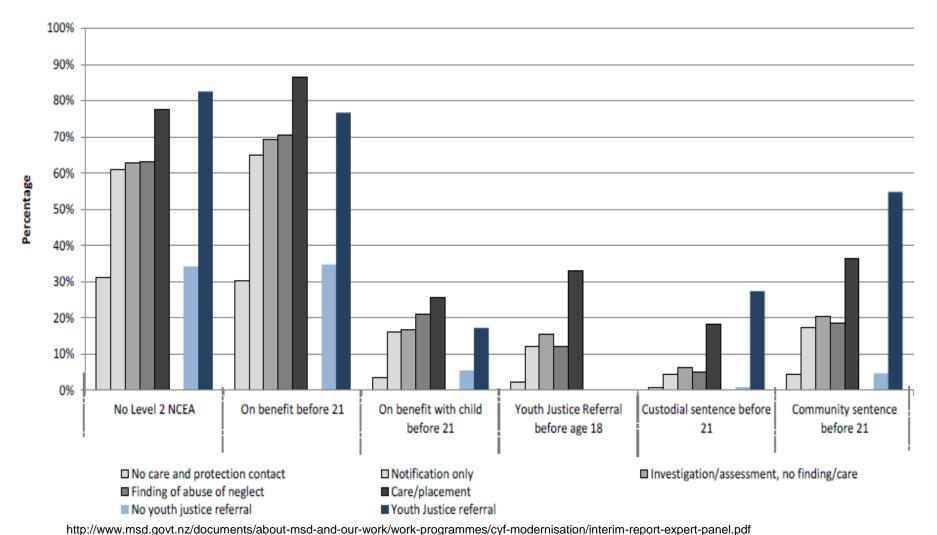


## **Abuse and neglect**



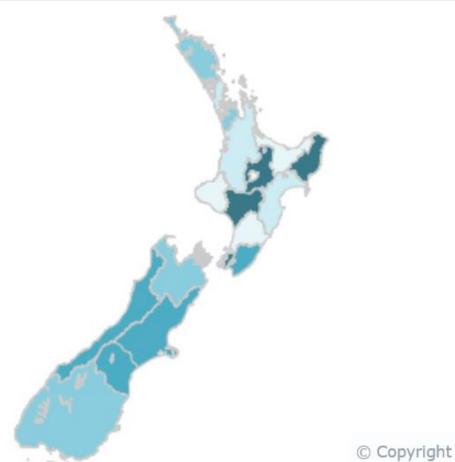
#### Standards of care

Figure 4.3: Selected life course outcomes to age 21 for cohort born in the 12 months to June 1991, by type of contact with CYF as a child/young person.



#### Access to care

1. Babies enrolled with a PHO by three months old: Total (20 February - 19 May 2014) (%) (Total)



DHB	~	Percent	Count
Auckland		66.2	986
Bay of Plenty		63.6	393
<ul><li>Canterbury</li></ul>		80.2	1,168
<ul> <li>Capital and Coast</li> </ul>		68.9	617
<ul><li>Counties Manukau</li></ul>		69.8	1,365
<ul><li>Hawke's Bay</li></ul>		66.5	335
* Hutt		83.8	394
<ul><li>Lakes</li></ul>		84	268
<ul> <li>MidCentral</li> </ul>		58.4	306
<ul><li>Nelson Marlborough</li></ul>		73.4	251
<ul><li>Northland</li></ul>		75	399
<ul><li>South Canterbury</li></ul>		75.8	144
<ul><li>Southern</li></ul>		74.3	620
<ul> <li>Tairawhiti</li> </ul>		84.1	148
o Taranaki		64.1	236
<ul><li>Waikato</li></ul>		68.8	867
<ul><li>Wairarapa</li></ul>		82.5	94
<ul> <li>Waitemata</li> </ul>		66.6	1,214
<ul> <li>West Coast</li> </ul>		82.2	74
■ Whanganui		85.1	165

OVER TWO MILLION COPIES SOLD WORLDWIDE IN 20 DIFFERENT LANGUAGES

GETTING TO
YES

NEGOTIATING AN AGREEMENT WITHOUT GIVING IN

ROGER FISHER & WILLIAM URY and for the second edition, Bruce Patton Sequel to the bestseller, Getting to Yes

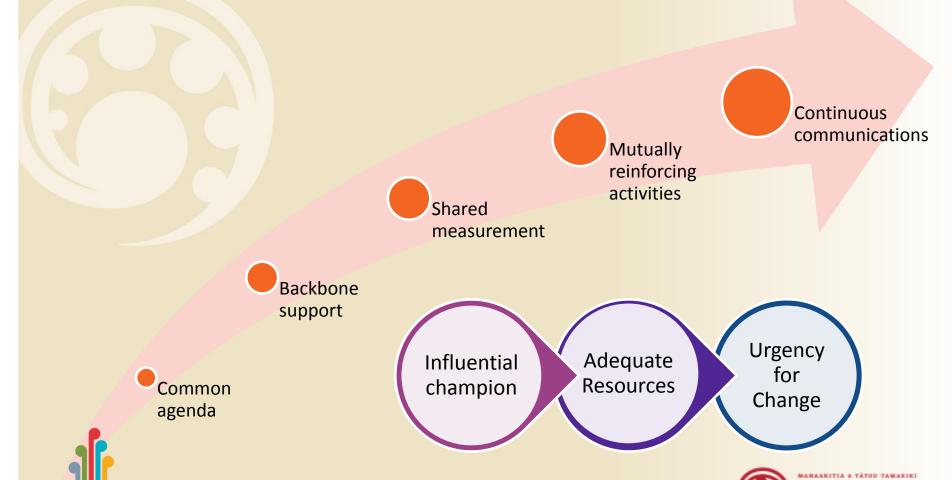
**Getting past** 



**Negotiating with difficult people** 

William Ury

## **Stanford Collective Impact**



#### **Lessons learnt**

- Shared values
  - Child rights-based approach
- Leadership
- Evidence-based interventions
- Stringent fidelity requirements
- Intersectoral collaboration
- Time set aside to meet
- Clearly stated objectives
- Monitoring in real time of meaningful KPIs
   What he ependent evaluation



# What might this mean for my service and for me?

- Survival NLS, scenario-based training
- Views valued Ask parents!
- Free from abuse we should ALL do VIP training
- New skills Family Partnership Model, Bobath
- Discrimination & all children have these rights
  - Monitor & report outcomes by ethnicity

Standards agreed by experts – DURHEALTH HAWKE'S BAY IMPLEMENT WITH FIDELITY







