



**NZNO Nursing Research Section (NZNO)  
monthly news bulletin  
Friday 28 May 2021**

### **Section news**

Welcome to the NZNO Research Section newsletter. On behalf of the NRS committee we warmly welcome you to our January newsletter, linking education and research in nursing.

#### **Kai Tiaki Nursing Research**

is an annual subscription only journal, which has showcased New Zealand nursing research since June 2010. Kai Tiaki Nursing Research is an internationally double blinded peer reviewed research journal. It publishes original, full length research manuscripts from New Zealand based nurse researchers (or other researchers where the research can be shown to have relevance to nursing in New Zealand). [Further information can be found here](#)

Patricia McClunie-Trust, Editor-in-Chief of Kai Tiaki Nursing Research encourages nurses to submit manuscripts to the Journal, particularly:

- new and emerging researchers
- established researchers
- clinicians who have undertaken research-based projects

#### **Social Media**

Visit and follow us on [Twitter](#)

Like and follow us on [Facebook](#)

### **Consultation**

NZNO consults with members on a range of issues.

The full outline can be [found here](#)

#### **Drug and Substance Checking legislation**

NZNO welcomes your feedback on a bill which aims to minimise drug and substance harm by allowing drug and substance checking services to operate legally in New Zealand.

#### **Education and Training Amendment Bill**

NZNO welcomes your feedback on proposed amendments to the Education and Training Act (2020).

## Undertaking research

### **JBI Postgraduate Research Degrees seminars**

A series of online seminars for JBI Postgraduate Research Degrees is freely available on **JBI's YouTube channel**

Seminars include the presentation by Prof Kay Cooper on the pitfalls to avoid and tips for success when pre-planning and developing your systematic review protocol, and Dr Kate Kynoch's presentation on embedding an established framework into a research or evidence implementation project. [Read more](#)

### **Critical Appraisal Tools**

JBI's critical appraisal tools assist in assessing the trustworthiness, relevance and results of published papers. [Read more](#)

### **Introduction to qualitative nursing research**

All nurses are expected to understand and apply evidence to their professional practice. Some of the evidence should be in the form of research, which fills gaps in knowledge, developing and expanding on current understanding. Both quantitative and qualitative research methods inform nursing practice, but quantitative research tends to be more emphasized. In addition, many nurses don't feel comfortable conducting or evaluating qualitative research. But once you understand qualitative research, you can more easily apply it to your nursing practice. [Read more](#)

### **Integrity of Databases for Literature Searches in Nursing : Avoiding Predatory Journals**

Oermann, Marilyn H.; Wrigley, Jordan; Nicoll, Leslie H. ... et al

Advances in Nursing Science: [April/June 2021 - Volume 44 - Issue 2 - p 102-110](#)

doi: 10.1097/ANS.0000000000000349

The quality of literature used as the foundation to any research or scholarly project is critical. The purpose of this study was to analyze the extent to which predatory nursing journals were included in credible databases, MEDLINE, Cumulative Index to Nursing and Allied Health Literature (CINAHL), and Scopus, commonly used by nurse scholars when searching for information. Findings indicated that no predatory nursing journals were currently indexed in MEDLINE or CINAHL, and only one journal was in Scopus. Citations to articles published in predatory nursing journals are not likely found in a search using these curated databases but rather through Google or Google Scholar search engines. [Read more](#)

*The articles below are not freely available but may be sourced via the NZNO library or those of a DHB or educational institution*

### **Imposter syndrome– why is it so common among nurse researchers and is it really a problem?**

Paul Gill

Nurse Researcher. doi: 10.7748/nr.2020.e1750

Background Imposter syndrome is common among early career nurse researchers and often has a considerable impact on those affected. It can cause various problems, including anxiety, self-doubt and feelings of inadequacy, and therefore has significant potential to adversely affect personal and professional development.

Aim To critically explore the concept of imposter syndrome among early-to-mid career nurse researchers

### **Self-care while undertaking qualitative nursing research.**

McCallum K, Jackson D, Walthall et al (2020) Nurse Researcher. doi: 10.7748/nr.2020.e1741

**Background** Nursing research is usually carried out by registered nurses with some experience of practice. However, nurses may find that the role of the nurse researcher is very different from that of the practising clinical nurse and has its own challenges.

**Aim** To explore the differences between the two roles and offer some guidance to nurses carrying out qualitative research, particularly research into sensitive topics.

**Discussion** Nurses need to be aware of various issues that could affect their ability to carry out nursing research and be emotionally traumatic.

**Conclusion** There is a general need for greater awareness about the potential risks of carrying out qualitative research into sensitive topics.

**Implications for practice** Nurse researchers must consider self-care when planning a research project, assessing their role, personality, background, personal experiences and stress triggers, and ensuring peer and supervisory support, reflection and a healthy lifestyle

### **Rigor in PhD dissertation research.**

Goodman, P, Robert, RC, Johnson, JE.

*Nursing Forum.* 2020; 55: 611– 620. <https://doi.org/10.1111/nuf.12477>

Recent reports from the Institute of Medicine document the increase in the number of nurses enrolled in doctoral education preparing for nurse scientist and leadership roles in the transformation of health care. This means that many doctoral students will acquire a knowledge of the research process, learn how to review and critique relevant literature, select appropriate research designs, and with the guidance of their dissertation chair and committee, design and conduct high quality, scholarly research studies that culminate in successfully defended doctoral dissertations. The health care profession expects that these dissertations, which include quantitative, qualitative, or mixed methods, will contribute to the knowledge base of the nursing profession and advance improvement in clinical and public health outcomes in the populations served by the nursing profession. This article reviews the concept of rigor in research, the rationale for rigor, various approaches that increase rigor, and the associated concepts that strengthen a research study.

## **Disseminating research**

### **From school to print**

You revel in the “A” you received for your latest school paper. Is the next step to publish your article? It might be, but first you’ll need to rethink and rework the paper to make it suitable for publication. [Read more](#)

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### **My research study improves patient care – how can I share it?**

Jason Cross

*Nursing Older People.* 32, 6, 13-13. doi: 10.7748/nop.32.6.13.s9

The best way to share your research is to write an abstract for presentation at a conference or professional meeting, but for this to succeed there are some rules you should follow. Completing a research study, quality improvement project, clinical case study or literature review with the potential to shape or improve patient care is a fantastic achievement. However, writing up your hard work is often not the end of the road. The next challenge is how you share this work with your colleagues and peers.

## Peer review

### **Strategies to Manage Unclear Peer Reviewer Comments.**

Conn VS.

*Western Journal of Nursing Research*. September 2020. doi:[10.1177/0193945920956599](https://doi.org/10.1177/0193945920956599)

Journals invite authors to revise manuscripts when peer reviewer evaluations suggest that a paper could be publishable if it were improved by revision and clarification. Authors are required to address peer reviewer comments in the revised paper. These comments are written at varied levels of specificity and clarity. This editorial provides some possible strategies to address difficult-to-understand peer reviewer comments. [Read more](#)

### **Revising Manuscripts to Address Reviewer Requests for Additional Content.**

Conn VS.

*Western Journal of Nursing Research*. September 2020. doi:[10.1177/0193945920956597](https://doi.org/10.1177/0193945920956597)

Peer review is a revered standard for scientific publication. Journals rarely accept manuscripts without author revisions to address peer reviewer comments. While some reviewer suggested additions to manuscripts may be easy to complete, other revisions may be more challenging [Read more](#)

### **Effective peer reviews in 3 easy steps**

Most well-respected journals are peer reviewed, although controversy exists as to its true value. The International Committee of Medical Journal Editors (ICMJE), which publishes "ICMJE Recommendations for the Conduct, Reporting, Editing, and Publication of Scholarly Work in Medical Journals," acknowledges the controversy but points out that peer review "facilitates a fair hearing for a manuscript among members of the scientific community. More practically, it helps editors decide which manuscripts are suitable for their journals. Peer review often helps authors and editors improve the quality of reporting." [Read more](#)

## Books

### **Navigating Research Funding with Confidence**

Carol Spencely, Marcela Acuna-Rivera, and Pam Denicolo

SAGE Publications Ltd, December 2019, 184 pages

A timely manual in the current climate of increasingly underfunded departments and institutions, this book offers insight into how to secure, manage and effectively research funding in the changing order of global economy and competing research priorities. It gives you the perspectives of those who seek, and those who award research funding, such as governments, companies and foundations.

Clear and digestible, this text delivers systematic guidance for early career researchers and students in Graduate Schools, Doctoral Colleges, Research Methods Programmes, Academic and Research Staff Development Programmes. [Read more](#)

## Grants and funding

### **Research Grants**

NZNO Nursing Research Section is providing its members with the opportunity to apply for grants to attend or participate in events related to nursing research that will further their knowledge base of the field they are working i.e. workshops, conferences, study days, seminars, post-graduate study, publication, etc.

Closing dates for applications to the 2021 NRS Research Grant are:

29 September 2021

Get details and the application form on the [NZNO Scholarships and Grants page](#).

## Health Research Council Career Development Awards now open

The HRC's suite of Career Development Awards opened yesterday to support the career development of emerging health researchers, including Māori and Pacific health researchers undertaking postgraduate research qualifications. These awards play a critical role in launching research careers and building research capability and capacity in Aotearoa New Zealand.

[Read more](#)

*The above bulletin has been compiled by Linda Stopforth, SNIPS, on behalf of Nursing Research Section NZNO.*

*It is provided on the last Friday of each month and contains an overview of news items, articles and research papers of interest to the Section members.*

*All links are current at the time of being compiled and distributed.*

For feedback please contact your section administrator: [nzno.nrs@gmail.com](mailto:nzno.nrs@gmail.com)

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