



Nursing Research Section, NZNO
Monthly news bulletin
Friday, 24 September 2021

Section news

Welcome to the NZNO Research Section newsletter. On behalf of the NRS committee we warmly welcome you to our September newsletter, linking education and research in nursing.

Kai Tiaki Nursing Research is an annual subscription only journal, which has showcased New Zealand (NZ) nursing research since June 2010. Kai Tiaki Nursing Research is an internationally double blinded peer reviewed research journal. It publishes original, full length research manuscripts from NZ based nurse researchers (or other researchers where the research can be shown to have relevance to nursing in NZ). [Further information can be found here](#)

Patricia McClunie-Trust, Editor-in-Chief of Kai Tiaki Nursing Research encourages nurses to submit manuscripts to the Journal, particularly:

- new and emerging researcher
- established researchers
- clinicians who have undertaken research-based projects

Social Media

Visit, like and follow us on [Twitter](#) and [Facebook](#).

Consultation

NZNO consults with members on a range of issues. The full outline can be [found here](#).

[Disability Survey 2023: content consultation](#)

Are you a disabled NZNO member and/or a member with an interest in disability data? If so, your feedback on the 2023 Disability Survey would be much appreciated. More than 20,000 people will be chosen from the 2023 census to take part in the survey. This will be the first national disability survey in ten years.

New Zealand news

Research translated into Pacific languages brings knowledge back to its origin

For some Pacific communities, an academic paper written in English is only as useful as how well it can fuel a fire.

But that's about to change.

... A new online journal, led by Waikato University academics, aims to give the power back to those communities by publishing findings in a range of different Pacific languages and dialects. [Read more](#)

NZ data 'adds more pieces to the Covid-19 puzzle'

While clinicians and researchers worldwide have been looking closely at all aspects of COVID-19, most data has been limited to patients admitted to hospital and intensive care units. This has provided insights in severe COVID, but leaves out those with less-severe disease. New research published today has sought to redress the balance. [Read more](#)

Research project to address unmet healthcare needs with first-hand accounts

A woman says she felt depressed, isolated and exhausted after having her baby and did not enough have time in check-ups to ask for help. [Read more](#)

'Glaring gap' in NZ health, research affects Asian and ethnic minority groups

Health research in Aotearoa is failing to keep up with our growing Asian, Middle Eastern, Latin American and African populations, leaving policy makers potentially unaware of pressing issues, a University of Auckland study shows. [Read more](#)

General

What can we learn from citation metrics? Measuring nurse researchers in Australia and NZ. (Editorial)

J Adv Nurs. <https://doi.org/10.1111/jan.15035>

Jackson, D., Usher, K., Durkin, J. and Wynne, R. (2021),

Nurse researchers are under increasing scrutiny related to measures regarding:

- performance,
- productivity,
- quality, and
- excellence.

In addition to internationally recognized citation metrics such as the Hirsh Index©, within many countries various metrics and measures are in place and these are used to judge and rank the performance of researchers through research assessment activities (Haigh et al., [2015](#)). [Read more](#)

Clinical research

The article below is not freely available but may be sourced via the NZNO library or those of a DHB or educational institution

Creating a practice-related culture for research: A qualitative study of engaging clinical nurses in utilization of developmental and research-based knowledge in hospital settings.

Berthelsen, C., & Koreska, M. (2021).

International Journal of Nursing Practice, e12990. <https://doi.org/10.1111/ijn.12990>

To describe academic nurses' experiences engaging clinical nurses in utilizing and implementing developmental and research-based knowledge in hospital settings.

Disseminating research

Powerful posters

Posters are an excellent way to disseminate your work, including:

- research studies,
- quality improvement, and
- evidence-based practice projects.

Presenting a poster at a live or virtual local, regional, or national meeting helps you share information that can be used by your nursing colleagues to enhance their practice. In addition, posters can serve as a starting point for an article. [Read more](#)

Ethics of research

Ethical conduct of nursing research.

Gelling, L., Ersser, S., Heaslip, V., Tait, D., & Trenoweth, S. (2021). *Journal of Clinical Nursing*, 00, 1– 3. <https://doi.org/10.1111/jocn.16038>

Health research is undertaken with the primary aim of improving the delivery of healthcare and/or to develop new interventions and treatments for the recipients of healthcare. Nursing research focuses on the multiple roles that nurses play in delivering that healthcare and explicitly aims to benefit patients and improve service user's experiences and healthcare outcomes. All research involving human participants requires that ethical approval is obtained before the research commences and nurse researchers also need to be aware that their professional conduct within research falls within the remit of national codes of practice, such as: the Nursing and Midwifery Council's "Code" in the UK (Nursing & Midwifery Council, [2018](#)). Despite these ethical requirements and professional codes, it would be naïve to believe that all research with ethics approval will be conducted ethically. It is essential that the nursing profession seek to ensure that research is undertaken to the highest ethical standards and that every effort possible is made to identify and rectify research that falls below these standards. [Read more](#)

Getting published

The article below is not freely available but may be sourced via the NZNO library or those of a DHB or educational institution

Write an abstract that grabs your reader's attention

Nurse Researcher. 28, 4, 8-8. doi: 10.7748/nr.28.4.8.s3

If you are writing an article for the peer-reviewed section of an RCNi journal, you will want the reader to journey through your article from start to finish with as few obstacles, forks in the road and dead ends as possible. You therefore need an abstract, which acts as a guide to this journey – it explains what lies ahead, highlights important features and describes the end point. A well written abstract can make the difference between readers reflecting, or acting on your article and abandoning the journey before it begins.

Establishing an internal abstract review committee

Welden, Lois M. Stallings; Cason, Linda; Wathen, Ellen
Nursing Management (Springhouse): December 2020 - Volume 51 - Issue 12 - p 52-54 doi: 10.1097/01.NUMA.0000721852.49936.27

Mentoring nurses in writing for nursing excellence. [Read more](#)

‘Getting the most out from keywords’...

Smith, G.D. Journal of Clinical Nursing (2020),

Accepted Author Manuscript. <https://doi.org/10.1111/jocn.15580>

Keywords are words or phrases that should capture the essence of an academic paper. As such, most nursing journals request authors to provide them as part of manuscript submission. Choosing the most appropriate keywords is vitally important, as other readers and researchers will use these when searching for information in academic research databases, such as the Cumulative Index of Nursing and Allied Health Literature (CINAHL).

[Read more](#)

Maori research

He kāinga rangahau: Developing a framework for research that is just and equitable for indigenous peoples.

By Heni Unwin and Te Rerekohu Tuterangiwhiu

It may come as a shock for some to hear, but Māori who work in science are almost always working in an environment that is culturally unsafe for them. It may also come as a shock to hear that science, though it takes a lot from indigenous peoples, often fails to serve them.

[Read more](#)

Patient involvement

The articles below are not freely available but may be sourced via the NZNO library or those of a DHB or educational institution

Engaging Underrepresented Communities in Health Research: Lessons Learned.

Yu Z, Kowalkowski J, Roll AE, Lor M.

Western Journal of Nursing Research. 2021;43(10):915-923.

doi:[10.1177/0193945920987999](https://doi.org/10.1177/0193945920987999)

Members of marginalized communities experience health disparities or inequities and are underrepresented in health research. Community engagement in research is a catalyst for researchers to address health disparities while prioritizing community needs and strengthening community capacity. There is limited knowledge on how to engage underrepresented communities throughout the research process, particularly on initiating a partnership and planning research with a community. The purpose of this reflection piece is to share individual cases of research engagement within four communities:

- immigrant postpartum women,
- rural residents engaged in farming,
- low literate and non-English speaking adults, and
- individuals with intellectual disabilities in the United States.

In each case, we explain how we initiated partnerships with the communities, continued to integrate community feedback to guide research questions, and implemented tailored methodologies. Finally, we discuss commonalities and differences in approaches used, tailoring within, and lessons learned when working with these diverse, underrepresented communities during the research process.

Meaningful Engagement of Patient Advisors in Research: Towards Mutually Beneficial Relationships.

Young HM, Miyamoto S, Henderson S, et al.

Western Journal of Nursing Research. 2021;43(10):905-914.
doi:[10.1177/0193945920983332](https://doi.org/10.1177/0193945920983332)

Patient engagement in research improves trustworthiness of the research findings, increases relevance, and ensures designs include the most meaningful outcomes for patients living with targeted health conditions. The Patient Centered Outcomes Research Institute (PCORI) requires engagement of patient stakeholders. There is limited description of both the context and the processes used to engage patients effectively. This paper discusses:

- engagement activities,
- roles and responsibilities,
- value of a Patient Advisory Board (PAB), and
- lessons learned.

Data includes:

- program notes,
- research team reflections,
- PCORI reporting, and
- an advisor survey.

Facilitators of meaningful engagement included creating a learning community, co-defining clear roles, reimbursing advisors, establishing clear avenues for communication, and welcoming unique contributions. Lessons learned were the value of time, the importance of building trust, and the benefits of diverse perspectives. The approach to meaningful engagement of patient advisors in research has the potential to enhance the relevance and usefulness of research for improving lives.

The above bulletin has been compiled by Linda Stopforth, SNIPS, on behalf of Nursing Research Section NZNO.

It is provided on the last Friday of each month and contains an overview of news items, articles and research papers of interest to the Section members.

All links are current at the time of being compiled and distributed.

For feedback please contact your section administrator: nzno.nrs@gmail.com

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