



# Welcome to the 2019 Medicine Management Forum

Auckland 05/03/2019

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# Medicine management Group work activity

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# Purpose of this session:

- Integrate learning and knowledge held by group members whilst considering clinical scenarios
- Utilise some resources that outline expectations of nurses for safe medicine management
- Reflect on examples from practice as you respond to the scenario your group is considering.

# Directions for activity:

- Agree who will report back from your group
- Read the scenario
- As a group, discuss the scenario using the resources provided on your table for reference or any others you can access
- Reflect on similar situations from practice
- Identify any questions you have about the scenario, or further issues it raises

# Programme

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- 2.30pm activity is outlined to all
- 2.35pm groups to commence activity
- 2.50pm group work to finish,  
representatives to report back  
responses in turn to all  
identify questions to ask panel
- 3.30pm break for Afternoon tea

# Scenario 1

You are working in a busy hospital ward. Controlled Drugs (CDs) are being taken out of the drug cupboard by an RN colleague who is asked to assist a new RN with setting up for a procedure. The RN gives the CDs to the HCA and delegates to the HCA the administration of the CDs to the patient. You notice that not only did the HCA not check the medication she also went to give them without taking the patients drug chart with her.

What should have happened here?

What should you do?

# Scenario 4

You have seen other nurses administering medications before they have been prescribed. Your patient needs some extra pain relief. The doctor is not currently available to prescribe it and you are reluctant to call anyone else. You are not sure if you should give it without prescription like some of the other nurses do.

What should you do?

# Scenario 5

You are a RN working for a community visiting service. Some of the people receiving care are in their own homes and some are in residential care.

Your employer requires you to teach the HCAs to give insulin to their patient.

What are your responsibilities in this situation?



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# Scenario 6

You work in a facility where medication rounds are undertaken by suitably trained HCAs when there is not an RN available. During a medication round an HCA makes an error in medication administration. What are your responsibilities as the RN or EN in relation to this?

# Scenario 7

You are a RN working in a primary care GP practice. The doctor has asked you to insert an IV cannula and give IV fluids & medications in your general practice for a man who has sepsis from a spider bite. How would you manage this situation?

# Scenario 9

You are the RN completing the medication round in your wing of the hospital. You keep being interrupted by others (e.g. HCAs asking questions about residents' care, family members wanting to discuss their loved ones)

What are the risks of interruptions, and how could these risks be prevented?



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# Scenario 11


You are the preceptor for a second year nursing student on clinical placement in your ward. The student nurse tells you she had a problem yesterday when the RN she was working with asked her to administer all the medications to her patients. When the student nurse asked the RN to second check the medications she was told everyone was too busy so she would have to do it without the second checker.

What would you advise the nurse to do?

What would you do?



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**We hope you have enjoyed  
the day.**

**Please fill in your evaluations  
before leaving.**

**Thank you 😊**

**Have a safe journey home 😊**



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