

Making nursing focussed submissions

www.nzno.org.nz

Fundamentals of submission writing


- Control F (to search through documents)

- Importance of your kōrero

- Stories from nursing practice

(helps avoid unintended consequences)

Can you commit to one submission www.nzno.org.nz

- 
- **Look for the gaps**
 - **Who is missing - nursing, Māori, workforce, Pacific?**
 - **Leadership advocacy “to ensure your voice is heard”**


Top tips for writing a submission

- Start early - it takes <time> to research and know your subject
- Draft your response and get feedback
- Understand the limits and integrity of your sources (research, personal stories)
- Who do you represent?
- What organisation do you represent - what are their values and beliefs (vs your personal values).



NEW ZEALAND
NURSES
ORGANISATION

TŌPŪTANGA
TAPUHI
KAITIAKI O AOTEAROA

- 
- Structure your comments so that they relate to the document /consultation questions in order.
 - Use evidence to support your argument, especially Aotearoa New Zealand work if available.
 - Build up a trusted group of people (expert members) who you can access to provide input

Questions for thinking critically

- **What** is the proposed strategy/policy/legislation about?
- **Where** and **how** you find it?
- **Who** wrote it?
- **When** and **why** was it written?
- **How** do you know if its fit-for-purpose?

(adapted from Aveyard, Sharpe & Woolliams, 2015)



NEW ZEALAND
NURSES
ORGANISATION

TŌPŪTANGA
TAPUHI
KAITIAKI O AOTEAROA

Working example


- Better Later Life He Oranga Kaumātua 2019-2034



NEW ZEALAND
NURSES
ORGANISATION

TŌPŪTANGA
TAPUHI
KAITIAKI O AOTEAROA

www.nzno.org.nz



Hi Sue,

I couldn't get to this document via the link provided but found it on google. It is interesting that they note in this document that women over 65 will have on average significantly less savings than men due to pay disparity and gaps in employment for family reasons, yet there is nothing in the strategy to try to minimise the impact of this. Yet the document talks extensively about addressing disparities.

I would like to ask why disparities being experienced by potentially 50% of the population (or more as women are likely to live longer than men) as they age are not given any recognition in this document.

I think otherwise it is quite sound, but nothing particularly innovative is suggested. What could we learn from Japan? A case study of an innovative project from japan could have added to this document.

Regards

Catherine Lambe Reg Comp Nurse, MN (Hons.) | Professional Nursing Adviser



NEW ZEALAND
NURSES
ORGANISATION

TŌPŪTANGA
TAPUHI
KAITIAKI O AOTEAROA

www.nzno.org.nz

References

- Aveyard, H.; Sharp, P. and Woolliams, M. (2015) *A beginners guide to critical thinking in health and social care*. 2nd ed. Maidenhead: Open University Press (in NZNO Library)



NEW ZEALAND
NURSES
ORGANISATION

TŌPŪTANGA
TAPUHI
KAITIAKI O AOTEAROA

www.nzno.org.nz