# THE RIGHT TRACK TE ARA TUTUKI PAI change for life



## NZNO CONVENTION

**CHRISTCHURCH MAY 2019** 





# 155 MAY 20<sup>th</sup> 2019

### 150 YEARS AGO!

In 1869, Irish scientist Mary Ward was riding in a steam-powered automobile built by her cousins. As they rounded a bend in the road, Ward was thrown from her seat and fell in the vehicle's path. One of the wheels rolled over her and broke her neck, killing her instantly.



In 1896, Bridget Driscoll a mother of two young girls, stepped off of a London curb and was struck and killed by a gaspowered Anglo-French model car driven by Arthur Edsall, who not only drove the car too fast, but was also talking to his female passenger beside him instead of watching the road. While the car had a top speed of four miles per hour, neither Edsall nor Driscoll—who witnesses described as "bewildered" by the sight of the vehicle and frozen in place—were able to avoid the collision. Edsall was arrested, but the death was ruled an accident and he was not prosecuted. The coroner who examined Driscoll's body is famously quoted as saying that he hoped "such a thing would never happen again."



NZNO CONVENTION Christchurch May 2019

WHAT ARE THE ODDS? WHAT ARE THE COSTS? PROBLEM, WHAT PROBLEM?

# FLIP A COIN HEADS & TAILS

### WHAT IS THE COST?

ACCORDING TO MOT/NZTA FIGURES RELEASED APRIL 2019 COVERING COSTS FOR 2017:-

### FATAL CRASH \$4.2MILLION

**COST PER YEAR \$2.3 BILLION** 

### **PROBLEM WHAT PROBLEM?**

### COMPLETE THE MISSING NUMBERS AND LETTERS

# 1 7 5 ? 6 2 V E ? E G E



Involves the participants in active learning and creates an awareness of consequences. Promotes safety through CHOICE Teaches responsibility Informs and inspires to make and maintain life changing decisions for participants, their peers, family and community.



## A LEARNER'S PERSPECTIVE

This was the message sent at 2.18am on a Sunday morning in March from one of the learners on a programme:

"Thank you so much Helen and John. Although I thought I learnt my lesson right after my car crash I had yous made me think more about it and made me see it clearly that it's not only about seen it in one way. There are many ways to look at it. I know the course is not over yet but I didn't know how this course was going to help me and now I know its working and I just want to acknowledge yous so that you know that yous are very much appreciated for what yous are doing. You have definitely changed my way of thinking and I cannot think of any way of thanking yous for that. I am terribly sorry for my late night text, it's just that I refused to get into a car with a drunk driver but not only that but I also managed to stop the driver form even driving, something I never thought I'd be able to do. So from the bottom of my heart I thank YOUS for leading me towards "THE RIGHT TRACK" ©. Good night and see yous on Thursday"

### SYSTEMIC DISABILITY/DYSFUNCTION

#### HOW THE SYSTEM IS DISABLED FROM BEING ABLE TO FUNCTION SAFELY

GROUP 1 – INTELLIGENT/TALENTED/LEADERS/TECHNICAL ABILITY/ PRACTICAL KNOWLEDGE/ PROBLEM SOLVERS/OUTSTANDING COMMUNICATORS – BUT???

GROUP 2 – PRACTICAL HANDS ON/ACTION/DOERS - BUT???

GROUP 3 – FULLY EQUIPPED WITH TOOLS – BUT??

GROUP 4 – OUTSTANDING COMMUNICATORS – BUT??

GROUP 5 – OUTSTANDING LEADERS – BUT??

## SOLUTIONS









### PARTNERSHIPS/RELATIONSHIPS/ SAME SONG SHEET!!









Health Board

Piki Te Ora

A Community Partnership

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