

## NZNO Nurse Managers New Zealand Section Monthly News Bulletin Friday 2 February 2018



### **Consultation**

NZNO is presently consulting with members on a range of issues. The full outline can be found at: [http://www.nzno.org.nz/get\\_involved/consultation](http://www.nzno.org.nz/get_involved/consultation)

### **Births, deaths, marriages, and relationships registration bill**

This Bill gives effect to 2016 recommendations and responds to three discrete issues raised in the Law Commission's review of burial and cremation law. The Bill covers reporting and privacy requirements for births, adoptions, name changes, sexual assignment and reassignment, marriages, civil unions, and deaths, including digital and online access. It seeks a balance between efficient public services and third party access. NZNO is seeking member feedback on any issues with nurses' access to BDM registrations, eg tracing children, gender reassignment etc. and the impact on health.

Read the bill here: [Births, Deaths, Marriages, and Relationships Registration Bill](#)

**Feedback due:** to [marilynh@nzno.org.nz](mailto:marilynh@nzno.org.nz) by **Friday 23 February 2018**.

### **Examination policy and guidelines for registration of overseas anaesthetic technicians**

NZNO seeks your feedback on the Medical Sciences Council's proposed development of an online examination as a pathway to registration for overseas-trained practitioners. You may also wish to participate in the online survey.

Read or download:

- <https://www.msccouncil.org.nz/news-media/consultation/>
- [MSC Consultation Document](#) (PDF)
- [Online survey](#)

**Feedback due** to [marilynh@nzno.org.nz](mailto:marilynh@nzno.org.nz) by 23 February 2018.

### **Care delivery**

**Amalgamation of Marginal Gains (AMG) as a potential system to deliver high-quality fundamental nursing care: A qualitative analysis of interviews from high-performance AMG sports and healthcare practitioners.** Pentecost C, Richards DA, Frost J. *J Clin Nurs*. 2018;00:1–16. <https://doi.org/10.1111/jocn.14186>

Aims and objectives

To investigate the components of the Amalgamation of Marginal Gains (AMG) performance system to identify a set of principles that can be built into an innovative fundamental nursing care protocol.

Background

Nursing is urged to refocus on its fundamental care activities, but little evidence exists to guide practising nurses. Fundamental care is a combination of many small behaviours aimed at meeting a person's care needs. AMG is a successful system of performance management

that focusses on small (or marginal) gains, and might provide a new delivery framework for fundamental nursing care.

[Read more here](#)

## **Communication (including workplace, team, and interprofessional)**

**Implementing augmentative and alternative communication in critical care settings: Perspectives of healthcare professionals.** Handberg C, Voss AK. *J Clin Nurs.* 2018;27:102–114. <https://doi.org/10.1111/jocn.13851>

Aims and objectives

To describe the perspectives of healthcare professionals caring for intubated patients on implementing augmentative and alternative communication (AAC) in critical care settings.

Background

Patients in critical care settings subjected to endotracheal intubation suffer from a temporary functional speech disorder and can also experience anxiety, stress and delirium, leading to longer and more complicated hospitalisation and rehabilitation. Little is known about the use of AAC in critical care settings.

[Read more here](#)

*This article is not freely available but may be located using the databases available to readers via a DHB or tertiary institute library or from the NZNO library*

## **Novel use of communication technology to improve nurse-physician communication, teamwork, and care coordination during bedside rounds**

Alexis Wickersham, Krista Johnson, Aparna Kamath & Peter J. Kaboli

**Journal of Communication in Healthcare** Vol. 0, Iss. 0, 2018

Background: Inter-professional bedside rounding has been used to reduce communication deficits and improve patient outcomes. Our objective was to evaluate nurse and physician participation in inter-professional bedside rounds and perceptions of communication, teamwork, and care coordination, through a quality improvement (QI) intervention.

Methods: A web-based survey was completed by attending and resident physicians and nurses working on the general medical wards of an academic-affiliated Veteran's Health Administration Hospital (VHA). Responses were assessed using the chi-square statistic. Qualitative responses were grouped into themes for analysis to guide the intervention. A pre-existing electronic communication device was utilized in a novel way by resident physicians to facilitate nursing participation in bedside rounds. Perceptions of communication, teamwork, and care coordination between nurses and physicians prior to and after introduction of the electronic communication device were assessed. Direct observation was used to assess nursing presence during physician team rounds. Results: Following the intervention, both nurses and physicians agreed more nurses were alerted by physicians when rounds began and better communication between nurses and physicians occurred. However, technological barriers limited sustainability. Nursing presence on rounds increased from a baseline of 16.5% to 36% post-intervention. Conclusions: Implementation of a voice-activated, communication device on rounds facilitated improvement in perceptions of communication, teamwork, and care coordination, which may ultimately impact cultural change and patient outcomes.

## **Compassion and empathy**

## **Opinion: Tony Fernando – Compassion insights for doctors and nurses from end-of-life patients**

Compassion requires very little effort from doctors and nurses but it will be remembered by our patients until the end, says Dr Tony Fernando.

[Read more here](#)

## **Decision making**

*This article is not freely available but may be located using the databases available to readers via a DHB or tertiary institute library or from the NZNO library*

**Decision-making in nursing practice: An integrative literature review.** Nibbelink CW, Brewer BB. *J Clin Nurs.* 2018;00:1–12. <https://doi.org/10.1111/jocn.14151>

Aims and objectives

To identify and summarise factors and processes related to registered nurses' patient care decision-making in medical–surgical environments. A secondary goal of this literature review was to determine whether medical–surgical decision-making literature included factors that appeared to be similar to concepts and factors in naturalistic decision making (NDM).

## **Infection control / handwashing**

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**The effect of education of nurses on preventing catheter-associated urinary tract infections in patients who undergo hip fracture surgery.** Seyhan Ak E, Özbaş A. *J Clin Nurs.* 2018;00:1–11. <https://doi.org/10.1111/jocn.14160>

Aims and objectives

The aim of the study was to investigate the effect of educating nurses on preventing catheter-associated urinary tract infections in patients who undergo hip fracture surgery.

Background

Urinary tract infections after hip fracture surgery are observed at a rate of 12% to 61%, and the most important risk factor associated with urinary tract infection is considered to be the presence of urinary catheters. Nurse education about the use and management of urinary catheters is important to decrease the risk of urinary tract infections

## **Intergenerational workplaces**

### **Working with millennials – 7 thoughts**

When I hear the discussion regarding special rules for working with millennials, I often think it's a silly and contrived discussion. That stated, I think there are several observations worth noting.

[Read more here](#)

## **Innovation**

### **ED rethinks approach to intravenous insertions**

There has been a 30 percent reduction in intravenous (IV) insertions – one of the most common invasive clinical procedures performed at Wellington Regional Hospital's emergency department (ED).

The Practice Responsible IV Cannulation Today (PRICT) project was introduced by ED nurse Lynne Gledstone-Brown (image attached).

[Read more here](#)

## **Leadership**

*This article is not freely available but may be located using the databases available to readers via a DHB or tertiary institute library or from the NZNO library*

**Clinical leadership and nursing explored: A literature search.** Stanley D, Stanley K. *J Clin Nurs.* 2017;00:1–14. <https://doi.org/10.1111/jocn.14145>

Aims and objectives

To explore what we know of the concept of clinical leadership and what the term means. Clues to the definition of clinical leadership, the attributes of effective and less effective clinical leaders, models of clinical leadership and the barriers that hinder clinical leadership development were explored.

Background

While nursing leadership and healthcare leadership are terms that have been evident in nursing and health industry literature for many decades, clinical leadership is a relatively new term and is may still be misunderstood

## **Motivation**

### **10 Ways to Boost Your Morale**

Video Transcript

It can be hard to stay motivated sometimes. But it's essential for a happy mind and a happy career. So, if you feel like you've lost your spark, here are 10 ways to re-ignite it...

[Read more here](#)

### **How to Make Work More Meaningful for Your Team**

There is a well-known story about a cleaner at NASA who, when asked by JFK what his job was, responded "[I'm helping to put a man on the moon.](#)" This anecdote is often used to show how even the most mundane job can be seen as meaningful with the right mindset and under a good leadership.

[Read more here](#)

## **Patient safety**

**Managing distractions to maintain focus on patients.** Ford, D. A. (2018), *AORN J*, 107: P13–P14. doi:10.1002/aorn.12030

There are many reports of patients injured or killed as the result of distracted health care personnel, particularly from smartphones and other electronic devices, with multiple accounts of varying degrees of offenses involving patients unable to protect themselves. For example, in 2014, an anesthesia professional was suspended for inappropriate use of a smartphone and another admitted to texting and reading an iPad while they were supposed to be monitoring patients under anesthesia in the OR. This type of conduct is a concerning trend, one that can result in patient harm and negatively affect relationships between health care professionals and patients

[Read more here](#)

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## **Innovative Team Training for Patient Safety: Comparing Classroom Learning to Experiential Training**

Fran Babiss, PhD, OTR/L; Lily Thomas, PhD, RN, FAAN; Madeline M. Fricke, RN, MPS

- **The Journal of Continuing Education in Nursing. 2017;48(12):563-569**

This study compared two different means of retraining staff in TeamSTEPPS® in an effort to determine whether experiential training might be more effective than a classroom experience. A randomized, controlled pretest–posttest repeated measures design was used for the study. The hypothesis that experiential classes would result in improvements in attitude, perceptions, and knowledge of TeamSTEPPS was not borne out, but several important implications for further study were discovered.

## **Risk assessment / management**

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### **Risk assessment and subsequent nursing interventions in a forensic mental health inpatient setting: Associations and impact on aggressive behaviour.**

Maguire T, Daffern M, Bowe SJ, McKenna B. *J Clin Nurs.* 2018;00:1–13. <https://doi.org/10.1111/jocn.14107>

Aim and objectives

To examine associations between risk of aggression and nursing interventions designed to prevent aggression.

Background

There is scarce empirical research exploring the nature and effectiveness of interventions designed to prevent inpatient aggression. Some strategies may be effective when patients are escalating, whereas others may be effective when aggression is imminent. Research examining level of risk for aggression and selection and effectiveness of interventions and impact on aggression is necessary.

## **Stress management**

*This article is not freely available but may be located using the databases available to readers via a DHB or tertiary institute library or from the NZNO library*

### **Stress and ways of coping among nurse managers: An integrative**

**review.** Labrague LJ, McEnroe-Petitte DM, Leocadio MC, Van Bogaert P, Cummings GG. *J Clin Nurs.* 2018;00:1–14. <https://doi.org/10.1111/jocn.14165>

Aims and objectives

To appraise and synthesise empirical studies examining sources of occupational stress and ways of coping utilised by nurse managers when dealing with stress.

Background

The Nurse Manager's role is challenging yet draining and stressful and has adverse consequences on an individual's overall health and well-being, patients' outcomes and organisational productivity. Considerable research has been carried out; however, an updated and broader perspective on this critical organisational issue has not been performed.

## **Supervision and Management**

**Measuring Clinical Supervision; how beneficial is yours and how do you know?**. White, E. (), **J Adv Nurs**. Accepted Author Manuscript. doi:10.1111/jan.13529  
The origins of latter day Clinical Supervision [CS] can be traced back to the pioneering charity work of European and North American social reformers of the eighteenth century [White & Winstanley 2014], since when the historical development has been variously interpreted in the contemporary international literature [Yegdich & Cushing 1998; Bernard 2006]

[Read more here](#)

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## **Teaching**

**Characteristics of an effective nursing clinical instructor: The state of the science.** Collier AD. *J Clin Nurs*. 2018;27:363–374. <https://doi.org/10.1111/jocn.13931>

Aims and objectives

To analyse the perceived characteristics of an effective nursing clinical instructor and methods for measure instructor effectiveness. This review also examined importance of characteristics based on student age.

Background

The clinical instructor has a vital role in clinical education. While the role may be well defined, the characteristics these instructors need to do their jobs effectively are not.

[Read more here](#)

## **News letters and reports**

The above bulletin has been compiled by Linda Stopforth, SNIPS, on behalf of NZNO Nurse Managers New Zealand section.

It is provided on the first Friday of each month and contains an overview of news items, articles and research papers of interest to the Section members.

All links are current at the time of being compiled and distributed.

For feedback please contact your section administrator: [DianaG@nzno.org.nz](mailto:DianaG@nzno.org.nz)

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